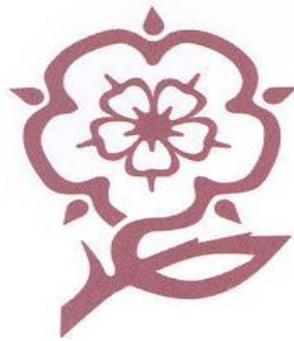


Bullers Wood School

Collective Worship Policy



Quod Potes Tenta
Strive to your Utmost

| | | | |
|---|--|---|---|
| Policy created by: Assistant Headteacher | Date of Adoption: 15th December 2015 | Date to be Reviewed: December 2018 | To be reviewed by Pupils Parents & Community Committee |
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Collective Worship Policy

Purpose

The purpose of Collective Worship is:

- To fulfil the national statutory requirements for all state schools, in line with SACRE recommendations
- To raise awareness and understanding amongst students of the spiritual, religious and moral aspects of life, and implications for lifestyles
- To increase appreciation and respect for world faiths, beliefs and cultures that exist in our world and community

Principles

Collective Worship should be a reflection of the important questions about beliefs and values in life. The School believes that students, regardless of their religious or philosophical backgrounds, should be encouraged, inspired and challenged by the religious and moral issues they experience and are introduced to.

Collective Worship provides the opportunity for the School as a community to meet together for communal purpose and to share and express common values and bond together as a cohesive community appreciating the diversity of its members. These include:

- Tolerance
- Responsibility and self-discipline
- Consideration for others
- Co-operation with others
- Appreciation of and awareness of the efforts and contribution of other people
- Spiritual and moral awareness

Teachers cannot be required to lead or attend collective worship.

The Collective Worship Policy will embrace the principles of the Equality Policy

Implementation

Collective Worship, whether in assembly or form tutor time, will:

- be acceptable to the whole community, staff and students
- include a variety of elements at different times
- involve students who may play a role in participating in or leading both whole school and year group assembly.

At times of major religious festivals, readings and prayers appropriate to the festival may be used.

The right to withdraw from assembly is respected.

Educational Practice

Collective Worship is understood to be the opportunity for students, regardless of their religious or philosophical background, to be encouraged, inspired and challenged in the religious and moral talks which they hear.

It seeks to inspire students to think about life's most difficult and challenging questions and to provoke a sense of awe and wonder at the universe in which we live and to foster understanding of religious and moral perspectives across the globe.

The content of assemblies aims to enable students to begin thinking for themselves and explore their own responses to difficult religious and moral questions and to provide opportunities for students to learn about the beliefs of some of the members of the local community. They also seek to provide opportunities and an appropriate vehicle for students to reflect on current world

issues that are important at any given time, encouraging and reinforcing the aspects of Citizenship within our community.

Collective Worship:

- should be related to the religious, spiritual, moral and cultural concepts that pupils explore and engage with throughout the school curriculum
- may include: prayer, silence, music, student involvement, the use of visual and oral material
- should have an educationally justifiable content, that is accessible to students and delivered at a level appropriate to students' understanding. It should also aim to be inclusive of all students
- should be planned, prepared and monitored to give a coherent and progressive experience at all 3 Key Stages over the year

Management

The Headteacher is responsible for ensuring that the national statutory requirements are fulfilled.

The Leadership Group together with Heads of Year and Form Tutors are responsible for managing the students during Assembly and tutor period.

The Assistant Headteacher with responsibility for Collective Worship, is responsible for:

- Co-ordination of the programme by agreeing themes for the term and year
- Devising a programme of assemblies
- Publishing the programme to staff, students and Governors
- Monitoring and reporting on the programme to Governors and others
- Co-ordinating resources
- Inviting outside speakers

The Governing Body is responsible for ensuring that the Headteacher fulfils the national statutory requirements for all state schools.

Weekly Pattern (this has been revised for (2015/2016))

| | <u>Main Assembly</u> | <u>Year Assembly</u> |
|-----------|----------------------|----------------------|
| Monday | | Year 7,12 |
| Tuesday | Years 12,13 | Year 10 |
| Wednesday | Year 11 | Year 11,13 |
| Thursday | Year 7, 8 | Year 9 |
| Friday | Year 9,10 | Year 8 |

When a tutor group is not involved in an organised Assembly, Form Tutors are expected to follow the programme during their tutor period on that day. The scheme of weekly themes provided includes suggestions for tutors.

Monitoring, Evaluation and Review

The Governing Body will monitor the fulfillment of the national statutory requirements through its Achievement and Curriculum Committee. The Policy will be assessed in terms of its implementation and effectiveness.

In reviewing the Policy the Governing Body will take into account the views of parents (through parents' forums, questionnaires, correspondence, etc.), students (through School Council minutes, questionnaires, feedback to staff, etc.) and staff (through feedback from the Senior Leadership Team, staff meetings, questionnaires), or from further consultations where necessary.