

Bullers Wood School

What is the Pupil Premium?

The Pupil Premium is a Government initiative that targets extra money at students from deprived backgrounds. Research demonstrates that students from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these students to enable them to reach their full potential.

The Government has used students entitled to Free School Meals along with other identified vulnerable group data as an indicator of deprivation; and have deployed a fixed amount of money to schools per student, over a rolling six year period.

The Pupil Premium is used to provide and implement a range of activities and strategies that ensures that Pupil Premium students receive direct support in order that they can thrive and succeed. The funding is discussed as part of the annual budget-setting process and the priorities are determined by the individual and group needs of students identified under the Pupil Premium.

Accountability - DFE Statement

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

How schools present the information in their online statement is a matter for each school. There is certain information that must be in the report: the school's pupil premium allocation in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure on the educational attainment of those pupils at the school, in respect of whom grant funding was allocated.

Pupil Premium Report and Action Plan 2019-2020

Key Priority	Expected Outcomes
To reduce the attainment gaps between key groups of students and to remove the barriers to success and achievement To ensure that all disadvantaged students are provided with the opportunities and support to achieve their absolute best. To remove barriers to learning To provide enrichment opportunities To provide direct financial support where needed	Improved levels of attainment Improved levels of progress Achievement in line with their non PP peers Access to a broad and balanced curriculum that supports the achievement of disadvantaged students Access to a range of academic, extension and enrichment activities that allows disadvantaged students to develop their talents

Financial Year	Amount of Pupil Premium Funding
2015- 2016	£170,170.00
2016 -2017	£169,235 + £19000 (LAC & Pupil Premium Plus) = £188,235
2017-2018	£203,830 + £4,200 (CLA & PP Plus) = £208030
2018 - 2019	£189,805 + £4,700 (CLA & PP Plus) = £194,505
2019 - 2020	£172,040 + £11,400 (CLA & PP Plus) = £183,440

	2015-2016		2016 - 2017		2017 -2018		2018 -19		2019 - 20	
Percentage of Pupil Premium students	16%		16.8%		16%		16%		17%	
	KS3	KS4	KS3	KS4	KS3	KS4	KS3	KS4	KS3	KS4
Number of Pupil Premium students eligible for Pupil Premium	122 @ £935 = £114070.00	60 @ £935 = £56100.00	120 @£935 = £112,200	61 @ £935 = £57,035.00	125 @£935 £116,875	78@£935 £72,930	125 @£935 £116,875	78@£935 £72,930	112@£935 £104720	72@£935 £67320
Number of Looked After & Pupil Premium Plus eligible	4 @ £1900 (£500 of which is retained by	1 @ £1900 (£500 of which is retained by	4@£1900 (£500 of which is retained by LA) =	6 @ £1900 (£500 of which is retained by LA) =	2@ £1900 (£500 which is retained by LA) = £2800	1@ £1900 (£500 which is retained by LA) = £1900	2@ £1900 (£500 which is retained by LA) = £2800	1@ £1900 (£500 which is retained by LA) = £1900	5@ £1900 (£500 which is retained by LA) = £9500	1@ £1900 (£500 which is retained by LA) = £1900

	LA) =£5600.00	LA) =£1400.00	£7,600	£11400.00						
Number of service children eligible for Pupil Premium	0 @ £300 =£0.00	0 @ £300 =£0.00	0 @ £300 =£0.00	0 @ £300 =£0.00	0 @ £300 = £0.00	0 @ £300 = £0.00	0 @ £300 = £0.00	0 @ £00 =£0.00	0@£300	0@£300
Total	£119,670.00	£57,500.00	£119,800.00	£68,435.00	£129,495	£78,535	£119,675	£74,830	£114,220	£69,220

Details of how the previous year's allocation was spent 2018-2019

What we did	The effect of this expenditure on the educational attainment of those students for whom the funding was allocated
<ul style="list-style-type: none"> • Ensured that teaching and learning opportunities met the needs of all of the students • Ensured that appropriate provision was made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed. • Pupil premium funding was allocated following a needs analysis which identified priority classes, groups or individuals. • Funding allocated to students in order to develop their talents and interpersonal social relationship skills 	<p>We evaluate the impact on each learner at each data capture point in the Assessment and Reporting Calendar. Evaluation focuses on academic gains and also on how learners' self-confidence has developed as a consequence of the intervention.</p> <ul style="list-style-type: none"> • Evidence (Summer 2019 results): • Attainment and 'gaps' at GCSE • Progress rates and 'gaps' at all years • Attendance rates and 'gaps' at all years • Behaviour data and 'gaps' at all years

What did we do?

KS3

Provided breakfast

In years 7, 8 & 9 we created additional literacy booster lessons for targeted students who were below level 4 on entry

Provided bespoke support based on individual need

We ran 1:1 tuition in Numeracy & Literacy and Science Booster classes

Sound Training for Reading Programme

We funded enrichment and extra-curricular activities and supported students with funding of miscellaneous items to ensure that they had full access to the curriculum and a wide range of educational opportunities

Funded and part funded educational visits and trips

Ran a summer school for incoming Year 7 students

Homework Clubs

In-school counselling support

Peer mentoring for PP students

KS4

Provided Breakfast

We part funded a Raising Achievement Support Co-ordinator who provided academic and emotional behavioural support to students

We put personalised provisions in place

Funded and part funded educational visits and trips

Bespoke support based on individual need

Funded targeted revision programmes – large, small group & individual sessions

Ran a motivation and raising aspiration strategy

Improving Attendance Strategy

iAchieve Motivation Group

Gifted & Talented Access to HE programme

Pupil Premium Mentoring in year 11

We funded a range of enrichment activities and supported students with funding of miscellaneous items to ensure that they had full access to the curriculum and a wide range of educational opportunities

Provided students with additional resources such as Revision Guides and booklets

After School Study Base

Easter holiday master class revision sessions

Breakfast and warm-up sessions

In-school counselling

IMPACT

Year 7

79% of disadvantaged students at KS3 on track to meet/exceed progress expectations in English compared to 71% of non-disadvantaged students

71% of disadvantaged students at KS3 on track to meet/exceed progress expectations in Maths compared to 65% of non-disadvantaged students

Year 8

55% of disadvantaged students at KS3 on track to meet/exceed progress expectations in English compared to 66% of non-disadvantaged students

46% of disadvantaged students at KS3 on track to meet/exceed progress expectations in Maths compared to 69% of non-disadvantaged students

Year 9

63% of disadvantaged students at KS3 on track to meet/exceed progress expectations in English compared to 78% of non-disadvantaged students

82% of disadvantaged students at KS3 on track to meet/exceed progress expectations in Maths compared to 82% of non-disadvantaged students

KS4

Disadvantaged students' progress 8 is in line with national progress 8 scores for prior attainment, English, EBacc and Open element of subjects

32% of disadvantaged students achieved 9 - 5 in English & mathematics compared to 64% of their non-disadvantaged peers. The national average for non-disadvantaged students for 2019 is 43%.

Disadvantaged students average point score in the EBacc was 3.75 compared to 5.5 for their non-disadvantaged peers. The national average point score for all students is 3.86.

Attendance

For 2017 -18, attendance of disadvantaged students was 93.4% compared to 92.1% nationally for disadvantaged students. This is still below the national average attendance of 94.7% but the gap is closing. Data has not yet been released for 2018-19 attendance and we will report on this in January 2020 when national figures are released.

HEADLINES

2018/19

- By the end of Year 7, disadvantaged students out-performed their non-disadvantaged peers
- Gap is closing within Key Stage 3 data collection stages
- By the end of Year 9, disadvantaged Students made the same progress as non-disadvantaged students in Mathematics
- The gap has widened in English for Year 9 disadvantaged students compared with their non-disadvantaged peers
- Disadvantaged student progress is in line with national Progress 8 scores for all students in all areas except Mathematics

2019/20

190 students registered as eligible for Pupil Premium funding for 2019/20

Total amount of funding available: £183,440

New initiatives for 2019/20:

- ✓ Increase in school counselling hours to accommodate demand
- ✓ Pupil Premium mentoring in pairs
- ✓ Maths PP additional tuition
- ✓ Peer mentoring scheme for PP students
- ✓ Developing iAchieve further – building on last academic year's success
- ✓ Tackling under-performance early in Year 10 for PP students through Build Up initiative
- ✓ PP Student Voice Forum
- ✓ Having a whole school priority focused on disadvantaged and vulnerable students
- ✓ Study Skills programme

KS3 2019 - 2020 Planned Spending and Evaluation Outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action	Specific intended outcomes	How will this activity be monitored, when and by whom? How will success be evidenced?	IMPACT
Breakfast	£15,000	Continued	Each student is entitled to a hot snack and hot drink	To ensure that students are nourished and therefore ready to learn To encourage good levels of attendance & punctuality	Up take stats from finance/caterers Attendance & punctuality analysis of PP and non PP	Improved attendance & progress – evidence of gaps closing between PP & their non PP peers
Year 7 Homework Club	£5000	Continued – students are targeted to attend	Focus is on English, maths & science homework. Students are supported by LSAs	Increase in student confidence and organisation	Via Rewards programme Following each data capture, via an analysis of student progress in En/Ma/Sc	Gap closes in Year 7
Booster Literacy Group	£3500	continued	Year 7	Using new resources including new reading scheme to improve literacy skills.	Regular assessments, observations. Analysis of subject grades by DHT with responsibility for KS3 PP	Improved literacy, self-esteem and confidence – students meet/exceed their target grades
Booster Numeracy groups	£3500	continued	Year 7	Using new resources including new Schemes of	Regular assessments, observations. Analysis of subject	Improved numeracy, self-esteem and confidence –

				Work to improve numeracy skills.	grades by DHT with responsibility for KS3 PP	students meet/exceed their target grades evidence of gaps closing between PP & their non PP peers
Booster Literacy Group	£3500	continued	Year 8	Using new resources including new reading scheme to improve literacy skills.	Regular assessments, observations. Analysis of subject grades by DHT with responsibility for KS3 PP	Improved literacy, self-esteem and confidence – students meet/exceed their target grades
Booster Numeracy groups	£3500	continued	Year 8	Using new resources including new Schemes of Work to improve numeracy skills.	Regular assessments, observations. Analysis of subject grades by DHT with responsibility for KS3 PP	Improved numeracy, self-esteem and confidence – students meet/exceed their target grades
Booster Science Support	£3500	Continued – but rolled out on a much wider scale	Students identified as requiring catch-up support in Science	Improved levels of progress Increase in confidence, motivation and self esteem KS4 ready	Testing at beginning and end Monitoring & analysis of internal tracking systems by DHT with responsibility for KS3 PP	Improved progress – at least meet and or exceed expected levels of progress Evidence of gaps closing between PP & their non PP peers

Specialist teaching for PP SEN students	£6000	Continued	Year 9	Provide targeted students with small group teaching by specialist SENCO	Analysis of progress termly by SENCO	Closing the gaps between PP/SEN & non PP/SEN students
Specialist teaching for PP EAL students	£6000	Continued	KS3	Provide targeted students with small group teaching by EAL specialist	Analysis of progress termly by EAL specialist	Closing the gaps between PP/EAL & non PP/EAL students
Sound Training for Reading	£20000	Continued	Year 7 & 8	Provide students with the language for learning & transferability skills to be successful in all their subjects	WRAT testing before and after including monitoring and analysis of progress by DHT in charge of KS3 PP	Increased confidence and improved overall grade performance of students on programme Improved progress – at least meet and/or exceed expected levels of progress
Behaviour Modification Programme	£5000	Continued	Strategies & resources implemented aimed at reducing the number of behavioural referrals & students at risk of inclusion/exclusion	Reduction in behaviour points Reduction in Inclusions/Exclusions Increase in Rewards	Analysis of behaviour record by Heads of Year	Reduction in behaviour referrals and behaviour points Increase in students' motivation & self esteem Improved progress – at least meet and or exceed

						expected levels of progress
Every day Counts Attendance Strategy	£5000	continued	<p>Gap between PP student attendance & non PP students closes.</p> <p>Incentivised punctuality & attendance rewards programme for targeted students</p>	<p>To increase the attendance and improve the punctuality of targeted Pupil premium students</p> <p>To reduce the numbers of PP students who are classed as persistently absent</p>	Weekly attendance monitoring	<p>Gap closes</p> <p>PP students attendance at least meets or exceeds school target</p> <p>Improved progress – at least meet and or exceed expected levels of progress</p>
Enrichment, Resourcing & new initiatives	£4400	continued	KS3	<p>To provide additional bespoke assistance to individual and targeted groups of PP students in order to ensure that they make more than expected progress and have access to:</p> <ul style="list-style-type: none"> • The curriculum • Opportunities for personal growth & development • Support at home & school 	Monitoring by HoY	<p>Improved progress – at least meet and/or exceed expected levels of progress</p> <p>Greater confidence, self esteem</p> <p>Students not disadvantaged in any way</p> <p>Students have full access to a broad range of educational opportunities</p>

In-school counselling service	£3000	New	Counselling support for PP students	To support mental health and improve outcomes in school	Safeguarding Team and records of counselling. Student voice.	Improved attendance and wellbeing. Improved progress. Students feel supported.
Educational Trips and visits	£10,000	Ongoing	Range of subject trips and visits to enhance learning and wider experience	To broaden students' outlook and experiences. To ensure that PP students are not disadvantaged and can attend extra-curricular and curricular costed activities.	HOD, HOY, DHT with responsibility for PP. Student participation and feedback	Improved results. Students feel supported and have full access to broad range of experiences.
Educational Equipment and resources	£10,000	Ongoing	Access to range of resources, eg, music lessons, books, uniform and SAM Learning	To ensure PP students' have access to same opportunities and resources as their peers. To provide a rich extra-curricular experience.	HOD, HOY, DHT with responsibility for PP. Student participation and feedback	Improved outcomes. Students feel supported and have full access to broad range of experiences and resources.
Young Carers Group	£500	New	Support group for young carers	Students feel supported and meet peers in similar circumstances.	Teacher led support group	Attendance is improved.
Summer School Programme for Year 7	£2000	Ongoing	Summer School scheme – one week for new Year 7	Students meet peers and form friendships. Week long free activities.	Teacher led activities	Students feel secondary ready and attendance is high

KS4 2019 – 2020 Planned Spending and Evaluation Outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action	Specific intended outcomes	How will this activity be monitored, when and by whom? How will success be evidenced?	IMPACT
Year 10 PiXL Build Up programme	£3000	New	20 identified students to participate in a bespoke programme to support learning	To enable identified students to share experiences in order to make the right choices both academically, socially and emotionally in order to secure the best possible outcomes for them. To motivate students to make good progress.	Weekly meetings with RS KS\$ Coordinator	Students thrive and make progress. Feel confident and make good choices about their learning. Improved academic outcomes

Year 11 Mentoring programme	£6000	Continued	Each PP student is assigned an individual mentor who will work to support them academically and emotionally throughout the year	To be able to respond to the individual and diverse needs of our PP students to secure the best outcomes possible for them	Analysis of impact via regular analysis of tracking data Mentor feedback Student feedback August 2020 Examination Results	Attainment and progress gap between PP and non PP students closes
Year 11 Peer Mentoring Programme	£1000	New	Sixth form subject mentors available during lunchtimes in D1	Subject specific mentors support Year 11 students with their revision	August 2020 Examination results	Attainment and progress gap closes in all subject areas
Every day Counts Strategy	£5000	continued PP focused	Incentivised attendance & punctuality strategy aimed at targeted PP students for whom attendance & punctuality are an issue	Student attendance increases. Numbers of persistent absentees decreases	Analysis of impact via weekly attendance statistics by Head of Year Analysis of impact of progress via termly data tracking by DHT in charge of KS4 PP	Students attendance improved to at least the school average of 96.5% Those on 90% and below to improve to above 94% Improved progress – at least meet and/or exceed expected levels of progress

Behaviour Modification Programme	£2000	continued	Strategies & resources implemented aimed at reducing the number of behavioural referrals & students at risk of inclusion/exclusion	Reduction in behaviour points Reduction in Inclusions/Exclusions Reduction in 'Walkabout' call outs	Analysis of behaviour record by Heads of Year Analysis of Inclusion/Exclusion statistics Analysis of Walkabout referrals	Reduction in behaviour referrals and behaviour points Increase in students' motivation & self esteem Improved progress – at least meet and or exceed expected levels of progress
Part funding Raising Achievement support Co-ordinator & Student Support Co-ordinator	£10000	Continued	Provide personalised & targeted academic and/or emotional support to vulnerable students who are at risk of underachieving. Create and act as a link between home and school	Ensure that students are supported, confident and successful	Analysis of impact via termly data tracking by DHT in charge of KS4 PP Attendance monitoring by guidance & Support Leader	Improved progress – at least meet and/or exceed expected levels of progress
Y11 Holiday & Easter School Revision & Master Classes	£3000	Continued but PP students specifically targeted	Year 11 Pupil Premium students targeted to attend sessions in a range of GCSE courses	Targeted students invited to attend sessions tailored to their specific needs and requirements in a range of subjects. Support, revision and extension activities aimed at ensuring that PP students make good to better than expected progress	Analysis of impact via termly data tracking by DHT in charge of KS4 PP Test results Summer 2020 examination results Individual student progress discussed at RS meetings	Improved progress – at least meet and/or exceed expected levels of progress

<p>Additional targeted after school support sessions for Year 10 and 11</p>	<p>£3000</p>	<p>Continued but PP students specifically targeted</p>	<p>Year 10 & Year 11 Pupil Premium students targeted to attend sessions in a range of GCSE and vocational courses</p>	<p>Targeted students invited to attend sessions tailored to their specific needs and requirements in a range of subjects.</p> <p>Support, revision and extension activities aimed at ensuring that PP students make good to better than expected progress</p>	<p>Analysis of impact via termly data tracking analysis by DHT in charge of KS4 PP</p> <p>Test results</p> <p>Mock exam results</p> <p>Summer 2020 examination results</p> <p>Individual student progress discussed at RS meetings</p>	<p>Improved progress – at least meet and/or exceed expected levels of progress</p>
<p>Year 10 & Year 11 Homework and Study Support</p>	<p>£2000</p>	<p>Continued</p>	<p>Provide a place where PP students can study under supervision</p>	<p>Targeted PP students invited to attend in order to study, revise and have a quiet place to work under staff supervision after school.</p> <p>Provide exam revision & organisational skills in run up to Mock and terminal examinations</p>	<p>Analysis of impact via termly data tracking analysis by DHT in charge of KS4 PP</p> <p>Test results</p> <p>Mock exam results</p> <p>Summer 2020 examination results</p> <p>Individual student progress discussed at RS meetings</p>	<p>Attendance rates</p> <p>Improved progress – at least meet and/or exceed expected levels of progress</p>
<p>Breakfast Club</p>	<p>£15,000</p>	<p>continued</p>	<p>KS4</p>	<p>To ensure that students are appropriately nourished in order that they can thrive</p>	<p>Take up statistics</p>	<p>Improved attendance & progress – at least meet and or exceed expected levels - evidence of gaps</p>

						closing between PP & their non PP peers of progress
Y11 Breakfast Warm-Up sessions for summer examination sessions in English & Maths	£300.00	Continued	Year 10 & Year 11 Pupil Premium students targeted to attend	Support, revision and extension activities aimed at ensuring that PP students make good to better than expected progress	March Mock & Summer 2020 Examination results	Improved progress – at least meet and/or exceed expected levels of progress
Y11 Extra Maths Breakfast	£300	Continued	Year 11 Pupil Premium students targeted to attend	Support, revision and extension activities aimed at ensuring that PP students make good to better than expected progress	Analysis of impact via termly data tracking by DHT in charge of KS4 PP Test results Summer 2018 examination results	Improved progress – at least meet and/or exceed expected levels of progress
Y11 Peer Mentoring (maths & English)	£400	Continued	Year 11 Pupil Premium students targeted to attend	Small group mentoring by Year 12 students of targeted Year 11 students	Analysis of impact via termly data tracking by DHT in charge of KS4 PP March Mock & Summer 2020 examination results	Improved progress – at least meet and/or exceed expected levels of progress
iAchieve Motivation Programme	£3000	Continued	16 week intervention programme to include PP students involving mentoring support, study skills, strategies to improve homework, effort and	Provide students with motivation, confidence and support to achieve their best 8 GCSEs	Regular monitoring of progress – grade improvement and number of GCSEs that they are secure in	Improved progress – at least meet and/or exceed expected levels of progress

			attendance at extra revision sessions			
Enrichment, Resourcing & New Initiatives	£4000	continued	KS4	To provide additional assistance to students in order to ensure that individual & targeted groups of PP students make good progress by having access to: The curriculum Opportunities for personal growth & development Support at home & school	Monitoring by HoY	Improved progress – at least meet and/or exceed expected levels of progress Greater confidence, self esteem Students not disadvantaged in any way Full access to educational opportunities
In-school counselling service	£3000	New	Counselling support for PP students	To support mental health and improve outcomes in school	Safeguarding Team and records of counselling. Student voice.	Improved attendance and wellbeing. Improved progress. Students feel supported.
Educational Trips and visits	£10,000	Ongoing	Range of subject trips and visits to enhance learning and wider experience	To broaden students' outlook and experiences. To ensure that PP students are not disadvantaged and can attend extra-curricular and curricular costed activities.	HOD, HOY, DHT with responsibility for PP. Student participation and feedback	Improved results. Students feel supported and have full access to broad range of experiences.

Educational Equipment and resources	£12,000	Ongoing	Access to range of resources, eg, music lessons, books, uniform and SAM Learning	To ensure PP students' have access to same opportunities and resources as their peers. To provide a rich extra-curricular experience.	HOD, HOY, DHT with responsibility for PP. Student participation and feedback	Improved outcomes. Students feel supported and have full access to broad range of experiences and resources.
Year 10 Study Skills programme	£1000	New	Maximise Study Skills company Study skills programme	Improved ability to revise and study.	Student surveys and student voice.	Improved exam results in Year 10