

# Catch-Up Premium Plan

Bullers Wood School



Summary information					
School	Bullers Wood School				
Academic Year	2020-21	Total Catch-Up Premium	£89,840	Number of pupils	1123

## Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per student basis, providing each mainstream school with a total of £80 for each student in years 7 through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their students to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"><li>➤ Supporting excellent teaching</li><li>➤ Student assessment and feedback</li><li>➤ Transition support</li></ul> <p>Targeted approaches</p> <ul style="list-style-type: none"><li>➤ One to one and small group tuition</li><li>➤ Intervention programmes</li><li>➤ Extended school time</li></ul>

	<p>Wider strategies</p> <ul style="list-style-type: none"> <li>➤ Supporting parent and carers</li> <li>➤ Access to technology</li> <li>➤ Summer support</li> </ul>
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### Identified impact of lockdown

<b>Core subjects</b>	<p>Year 7 students have missed some content and sequencing during Year 6 which needs to be identified and addressed through baseline assessments. Year 8, 9 and 10 students have not had consistent teaching across last academic year and there are some students who engaged more than others with the remote learning.</p> <p>Year 11 students have attended some in-school and live remote lessons during lockdown however there are some students who did not access the online learning and/or did not attend face-to-face sessions in school during Summer Term 2020.</p>
<b>Ebac subjects</b>	<p>Years 7 – 10 students did not have face-to-face teaching for most of 2020 and therefore their expected progress in MFL in some cases is delayed. Most Year 11 students did attend Ebacc live lessons during Summer Term 2020 although there are some who did not access remote or live learning and will have significant gaps in their knowledge.</p>
<b>Non-core subjects</b>	<p>Practical and option subjects were greatly impacted by lockdown due to challenges of completing practical units eg Drama performances, Music rehearsals and PE components. Group tasks were greatly impacted by the limitations of lockdown, and option subjects were not able to offer face to face sessions in school for Year 10. Catch-up sessions will be necessary to fulfil course requirements.</p>
<b>Well-being</b>	<p>Students were greatly affected by lockdown as they were unable to mix with peers and friendship groups. Pastoral care was provided remotely but some students were affected by Covid-19 within their families and/or other trauma occurred. Routines and academic behaviours were also impacted as students lost the habit of daily learning and interaction with others. A whole school survey held in November 2020 identified the impact of lockdown on students' wellbeing and mental health.</p>

**Planned expenditure** - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools

**i. Teaching strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<u>Supporting high quality teaching for all:</u>	Additional resources for all Departments (see individual requests and allocations) £15,000	To enable students to access revision materials and close the gaps across all Departments	ANK, OSS, LPs HODs	
<u>Effective diagnostic assessment</u> Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.	£3,000 Assessment working group Trial of		ANK, CSB, HODs	
<u>Supporting remote learning</u>	Staff CPD Visualisers £1000		OSS, JOF	
<u>Supporting Professional Development</u>	£2,000		OSS	
<b>Total budgeted cost</b>				<b>£21,000</b>

**ii. Targeted support**

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?

<u>1-to-1 and small group tuition</u>	National Tutoring programme for KS3 and 4 identified students £40,000		ANK, HODs	
<u>Intervention programme</u>	iAchieve extended for Year 11 iSucceed for year 9 Renovation of Eurocentre/Year 9 area £3,000		ANK, CSB/ULA/HES STJ/OSS/CRR	
<u>Extended school time</u>	Saturday school for Year 11 Half term and holiday interventions Year 11 revision/study sessions after school £8,000		ANK, HODs	
<u>Transition support</u>	Virtual tours and video Subject information videos Year 6 Transition video 2020 CATS Tests in Summer holidays 2020 £500		SLT	
			<b>Total budgeted cost</b>	<b>£51,500</b>

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?

<u>Supporting students' and staff social, emotional and behavioural needs</u>	Counselling Educational Psychologist Mentoring SWS Service Character development programme Behaviour Manager Student trauma survey  <b>£12,000</b>		ANK, CAD, HEM, HOYs	
<u>Supporting and communicating with parents and carers</u>	Zoom meetings held termly Regular communication re covid-19 Parents Evening virtually <b>£300</b>		ANK, LIJ	
<u>Access to technology</u>	Headsets and webcams for staff Devices for PP students  <b>£5000</b>		LIJ, ANK	
<b>Total budgeted cost</b>				<b>£17,300</b>
		<b>Cost paid through Covid Catch-Up</b>		<b>£89,800</b>
		<b>Cost paid through charitable donations</b>		
		<b>Cost paid through school budget</b>		