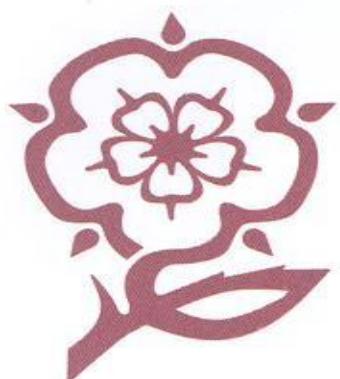# Bullers Wood School

Remote learning provision: information for parents and carers

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Strive to your Utmost

Aim

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff at Bullers Wood are ready to switch to remote learning at short notice. An exception to this would be if the information regarding school closure is communicated late in the evening. In this case you can expect independent work and tasks set for students by their teachers on ShowMyHomework which will take them the allocated lesson time to complete. This should happen on day one only, after which we would revert to the remote learning provision outlined below.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical based subjects such as Home Economics, Design Technology and Physical Education will deliver the knowledge-based content as per the curriculum and offer alternative practical activities that can be completed to complement this.

Remote teaching and independent learning timings

How long can I expect remote lessons to last for? How long will it take my child to complete the work set by the school each day?

Remote learning will follow the published timetable for each year group. The expectation for each key stage is set out below. Please note that the live lesson time is stated as a minimum to give teachers the flexibility to incorporate a range of activities and independent tasks within

their lesson as appropriate. Many live lessons, particularly at KS5, will extend well beyond this minimum limit.

Key Stage 3 Years 7,8 and 9	3 double remote lessons daily (5hrs). **A minimum of 30 mins** live teaching per double lesson. Independent work to be set and completed within the scheduled lesson time. No set homework. Extension work to be completed outside the lesson time will be set as Optional Learning Activities (OLA's) only. There is no requirement for students to complete these. **A minimum of 2** pastoral sessions with their Form Tutor weekly.
Key Stage 4 Years 10 and 11	3 double remote lessons daily (5hrs). **A minimum of 30 mins** live teaching per double lesson. Independent work to be set and completed within the scheduled lesson time. In addition homework will be set as per normal. **A minimum of 2** pastoral sessions with their Form Tutor weekly.
Key Stage 5 Year 12 and 13	Remote lessons following the students published timetable. **A minimum of 30 mins** live teaching per double lesson. Independent work to be set and completed within the scheduled lesson time. In addition homework will be set as per normal. **A minimum of 2** pastoral sessions with their Form Tutor weekly.

Accessing remote education

How will my child access any online remote education you are providing?

Students will be directed to access their remote learning through ShowMyHomework. Staff will post information on lessons, resources and how to access MSTeams for the live lesson. They will also include links for any other platforms that will be used in the lesson. Please do not rely on the calendar linked in MSTeams to show an accurate schedule for live lessons. Lesson resources will be loaded either on MSTeams or ShowMyHomework. If a student is struggling to access resources, is unsure about a scheduled lesson or cannot join a live lesson they should email their teacher directly for help.

Remote Learning Help Guides have been published on ShowMyHomework to support students and parents to access remote learning. Guides include information on how to access MSTeams, how to join a live lesson and how to submit work on MSTeams among other topics. These guides are updated regularly. You can also check your child's learning and lesson information on ShowMyHomework using your own login. If you do not have parental access to ShowMyHomework please email the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

Where laptops and other devices for vulnerable students have been provided to the school by the Government, the school will allocate them on an individual needs basis. The school will contact eligible families and advise them how to apply for devices/additional mobile data/wifi routers as required. Parents/carers will be asked to collect the devices from school and will be asked to sign a loan agreement undertaking to return the devices intact when required.

Where students do not qualify for laptops or devices under the government guidelines, parents/carers can approach the school directly for support. If a student does not have access to an online device at home, they can request to come into school and access the computers in our key worker provision.
There will be blank exercise books and materials available daily for students to collect when they need them. These will be placed in a crate and accessed by the entrance to St Nicolas Lane gate. Students can request printed materials and these can be collected from school or from the crate by arrangement. Students can bring completed work to school and leave in the crate for collection.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g.video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg Doddle, Seneca Learning, SAM Learning, Maths Watch)
- long-term project work and/or internet research activities
- formative assessment and feedback quizzes (eg MsForms, ShowMyHomework, Kahoots, Quizlet)
- formative assessment and feedback platforms (eg Educake, Desmos)
- Optional Learning Activities (OLA's) to extend learning at KS3.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Remote Learning expectations for students are the same as during classroom learning. Students should be ready to learn by 8.30 each morning. Ideally they will have a quiet working space with minimal distractions, phones will be off and there is no music playing. They should have the equipment that they need for the lesson and their exercise book ready. Students should keep their camera off and their microphone on mute unless directed to unmute by their teacher. The Chat function during live lessons should only be used to discuss the learning in the lesson ie. to answer or ask questions or comment when requested. Abuse of this function or interruption of a lesson in any way will be sanctioned.

As a parent/carer please support your child by setting routines to support your child's education. Encourage a calm and purposeful learning environment by asking your child to check the instructions for the lesson on ShowMyHomework well before the start of the lesson. If they have any issues, they should email their teacher directly. Encourage your child to make the most of their remote learning by engaging with their lessons, answering questions when asked and completing all tasks to the best of their ability. Foster independence by encouraging them to find their own support resources, review the lesson resources or engage with any support materials that their teacher has provided. Please also ensure that your child is disengaging from their screen during break times throughout the day and spending time exercising or outdoors when possible to support their wellbeing.

How will you check whether my child is attending their lessons and completing work and how will I be informed if there are concerns?

> Staff take a register for each lesson. This is done via our normal attendance system so is instantly accessible to the school admin team. A summary of student attendance for the day is produced for each Form Group and sent to Form Tutors and Heads of Year. They will then make any necessary contact regarding non-attendance at remote lessons with students and parents via email or phone at least once a week.
>
> Submission of homework and independent work follows the same expectations as normal. Students will receive a notification from their teacher following the first non-submission, if the student fails to respond both the student and their parent will be contacted via email. Teachers will record non-submissions and alert Form Tutors and/or Heads of Year if there are persistent patterns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Feedback should be given to students at least weekly in each subject. This can take a variety of formats - Heads of Department will decide which of these are appropriate for their subject.
>
> - Self-marked quizzes. These should allow students to identify incorrect answers and update their work.
> - Oral feedback during lessons on written or oral work
> - Oral feedback on submitted independent work
> - Whole class feedback on submitted independent work
> - Written feedback on submitted independent work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers should ensure that work is differentiated as required for all learners when setting online tasks. Profiles are available for SEND students and advice can be sought from the SENDco. LSAs will join the lessons that they normally support on MS Teams and then give one-to-one support afterwards via email.
In addition, the SENDCo will maintain contact with students on their lists requiring regular support, by email or phone with parents/learners and feed back to teachers if required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A centralised document will be updated daily listing students who are isolating. Staff will check this list and send work for students to complete in time for the timetabled lesson. Please note that on the first day of isolation this may not be possible, work will be sent to students by the end of the school day at the latest. Work will be equivalent in amount to the face to face lesson and cover the same topic, it can include the lesson powerpoint and resources. This can be sent via email or set on ShowMyHomework.