

Bullers Wood School

Remote learning provision: information for parents and carers

Updated September 2021



Quod Potes Tenta
Strive to your Utmost

Aim

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

My child is not in school because they are self-isolating, what will their remote education look like?

A centralised document will be updated daily listing students who are isolating and well enough to engage in remote learning. Staff will check this list and send information to students about their timetabled lesson via ShowMyHomework. Details on the lesson structure are given below. Please note that on the first day of isolation this may not be possible.

The remote curriculum: what is taught to pupils at home

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical based subjects such as Home Economics, Design Technology and Physical Education will deliver the knowledge-based content as per the curriculum and offer alternative practical activities that can be completed to complement this.

Remote teaching and independent learning timings

How long can I expect remote lessons to last for? How long will it take my child to complete the work set by the school each day?

Remote learning will follow the published timetable for each year group. The expectation for each key stage is set out below.

Key Stage 3 Years 7,8 and 9	3 double remote lessons daily (5hrs). Each double lesson to include: Live or recorded lessons from school or a high quality resource. Independent work to be set and completed within the scheduled lesson time. No set homework. Extension work to be completed outside the lesson time will be
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	<p>set as Optional Learning Activities (OLA's) only. There is no requirement for students to complete these.</p> <p>A daily check in with either the Head of Year or Form Tutor.</p> <p>The opportunity to join pastoral sessions weekly via Teams.</p>
<p>Key Stage 4</p> <p>Years 10 and 11</p>	<p>3 double remote lessons daily (5hrs).</p> <p>Each double lesson to include:</p> <p>Live or recorded lessons from school or a high quality resource.</p> <p>Independent work to be set and completed within the scheduled lesson time.</p> <p>In addition homework will be set as per normal.</p> <p>A daily check in with either the Head of Year or Form Tutor.</p> <p>The opportunity to join pastoral sessions weekly via Teams.</p>
<p>Key Stage 5</p> <p>Year 12 and 13</p>	<p>Remote lessons following the students published timetable.</p> <p>To include:</p> <p>Live or recorded lessons from school or a high quality resource.</p> <p>Independent work to be set and completed within the scheduled lesson time.</p> <p>In addition homework and extended independent work will be set as per normal.</p> <p>A minimum of 2 pastoral sessions/check in's with their Form Tutor weekly.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Students will be directed to access their remote learning through ShowMyHomework. Staff will post information on lessons, resources and how to access MSTeams for the live lesson if this is appropriate. They will also include links for any other platforms that will be used in the lesson. Please do not rely on the calendar linked in MSTeams to show an accurate schedule for lessons. Lesson resources will be loaded either on MSTeams or ShowMyHomework. If a student is struggling to access resources, is unsure about a scheduled lesson or cannot join a live lesson they should email their teacher directly for help.

Remote Learning Help Guides have been published on ShowMyHomework to support students and parents to access remote learning. Guides include information on how to access MSTeams, how to join a live lesson and how to submit work on MSTeams among other topics. These guides are updated regularly. You can also check your child's learning and lesson information on ShowMyHomework using your own login. If you do not have parental access to ShowMyHomework please email the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

Where laptops and other devices for vulnerable students have been provided to the school by the Government, the school will allocate them on an individual needs basis.

Where students do not qualify for laptops or devices under the government guidelines, parents/carers can approach the school directly for support. Please contact the Head of Year for support with digital access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg Doddle, Seneca Learning, SAM Learning, Maths Watch)
- long-term project work and/or internet research activities
- formative assessment and feedback quizzes (eg MsForms, ShowMyHomework, Kahoots, Quizlet)
- formative assessment and feedback platforms (eg Educake, Desmos)
- Optional Learning Activities (OLA's) to extend learning at KS3.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Remote Learning expectations for students are the same as during classroom learning. Students should be ready to learn by 8.30 each morning. Ideally they will have a quiet working space with minimal distractions, phones will be off and there is no music playing. They should have the equipment that they need for the lesson and their exercise book ready. Students should keep their camera off and their microphone on mute unless directed to unmute by their teacher. The Chat function during live lessons should only be used to discuss the learning in the lesson ie. to answer or ask questions or comment when requested. Abuse of this function or interruption of a lesson in any way will be sanctioned.

As a parent/carer please support your child by setting routines to support your child's education. Encourage a calm and purposeful learning environment by asking your child to check the instructions for the lesson on ShowMyHomework well before the start of the lesson. If they have any issues, they should email their teacher directly. Encourage your child to make the most of their remote learning by engaging with their lessons, answering questions when asked and completing all tasks to the best of their ability. Foster independence by encouraging them to find their own support resources, review the lesson resources or engage with any support materials that their teacher has provided. Please also ensure that your child is disengaging from their screen during break times throughout the day and spending time exercising or outdoors when possible to support their wellbeing.

How will you check whether my child is attending their lessons and completing work and how will I be informed if there are concerns?

Staff will check that set work has been accessed and completed. They will then make any necessary contact regarding non-attendance at remote lessons or incomplete work with students and parents via email.

Submission of homework and independent work follows the same expectations as normal.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback should be given to students at least weekly in each subject. This can take a variety of formats - Heads of Department will decide which of these are appropriate for their subject.

- Self-marked quizzes. These should allow students to identify incorrect answers and update their work.
- Oral feedback during lessons on written or oral work
- Oral feedback on submitted independent work
- Whole class feedback on submitted independent work
- Written feedback on submitted independent work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers should ensure that work is differentiated as required for all learners when setting online tasks. Profiles are available for SEND students and advice can be sought from the SENDco. LSAs be available to give support during and after lessons via email.

In addition, the SENDCo will maintain contact with students on their lists requiring regular support, by email or phone with parents/learners and feed back to teachers if required.