

# Key Stage 4 Curriculum 2022-2024

All students follow our core curriculum consisting of:

GCSE	Non-GCSE
<ul style="list-style-type: none"> <li>English Language</li> <li>English Literature</li> <li>Mathematics</li> <li>Combined Science (2 GCSEs) or Triple Science (3 GCSEs) – separate Biology, Chemistry and Physics)</li> <li>History <b>or</b> Geography (selected by the student)</li> <li>Religious Studies</li> </ul>	<ul style="list-style-type: none"> <li>Physical Education Core – with the possibility of studying Sports Leadership</li> <li>Character Development (Community, Communication, Careers, Citizenship, Celebrate and Care)</li> </ul>

In addition, the majority of students will be encouraged to follow the English Baccalaureate which also includes a GCSE in a Modern Foreign Language (French, German, or Spanish). We recognise that this academic EBacc route may not be a suitable pathway for some students and these students will not be expected to study a language, although they can choose this option.

The subjects on offer in addition to our core curriculum are shown below:

EBacc students	Non-EBacc students
GCSE MFL (from the list below)	Three options from the list below
Two other options	

- GCSE Art and Design
- GCSE Business Studies
- GCSE Computer Science
- GCSE Dance
- GCSE Design and Technology
- GCSE Drama
- GCSE Food Preparation and Nutrition or WJEC Level 1/2 award in Hospitality and Catering
- GCSE French
- GCSE Geography
- GCSE German
- BTEC Health and Social Care or BTEC Children’s Play, Learning & Development
- GCSE History
- GCSE Media Studies
- GCSE Music
- GCSE PE
- GCSE Spanish
- GCSE Triple Science (offered to those in groups 1, 2 and 3 for Science)

# BTEC Children's Play, Learning and Development

<b>Course Details</b>	<b>BTEC Child Development</b>
<b>Exam Details</b>	Exam : Summer – end of Year 10 Resit Exam – January Year 11 Exam Unit – worth 25% of overall qualification Topic covered in exam: Patterns of Child Development
<b>Other Assessments</b>	Coursework Units 2 & 3 - Promoting Children's Development through Play - The Principles of Early Years Practice Coursework Units – worth 75% of overall qualification
<b>Subject support</b>	Staff available to speak to students at break times, lunchtimes and after school. After school coursework catch-up and revision time – Weekly Tuesdays 3.00pm to 4.00pm
<b>Revision Guidance</b>	Revision Resources on School VLE Penny Tassioni – Children's Play Learning and Development BTEC First ISBN 878 1 447944 61 4
<b>Useful Websites</b>	<a href="http://www.nurseryworld.co.uk/">http://www.nurseryworld.co.uk/</a>
<b>What can I do?</b>	Ensure coursework is up to date and all hand-in dates are met.
<b>What does your daughter need to do to succeed in this subject?</b>	Meet all coursework hand-in deadlines to ensure the higher grading criteria can be met. Complete practice papers for the exam.
<b>What does your daughter need to do to excel in this subject?</b>	Complete all tasks to Distinction level.

# BTEC Health & Social Care

**NB: Details for this course are subject to change – updated information to follow in due course.**

<b>Course Details</b>	<b>BTEC Tech Award Health &amp; Social Care – Pearson</b> External Assessment Task : Feb - Year 11 Resit External Assessment Task - May Year 11 External Assessment weighting - 40% of overall qualification External Assessment Topic - Health and Well Being
<b>Other Assessment</b>	<b>Coursework</b> Component 1 – Human Lifespan Development Component 2 – Health & Social Care Services and Values
<b>Revision Guidance</b>	Revise BTEC – Revise BTEC Tech Award Health and Social Care Revision Guide - Pearson Revise BTEC – Revise BTEC Tech Award Health and Social Care Revision Workbook- Pearson Staff available to speak to students at break times, lunch times and after school After school coursework catch up and revision time – Weekly Mondays 3.10pm to 4pm
<b>What can I do?</b>	Ensure coursework is up to date and all hand in dates are met.
<b>Useful websites/Text books</b>	BTEC Tech Award Health and Social Care – Pearson <a href="https://www.bbc.co.uk/news/health">https://www.bbc.co.uk/news/health</a>
<b>What does your daughter need to do to succeed in this subject?</b>	Meet all coursework submission deadlines to ensure the higher grading criteria can be met. Complete practice papers for the exam
<b>What does your daughter need to excel in this subject?</b>	Complete all tasks to Distinction level

# GCSE Art and Design

<b>Course Details</b>	<b>Pearson Edexcel GCSE Art and Design</b>
<b>Exam Details</b>	<p>The exam title (40%) will be issued in January/February in Year 11, and students have approximately 6 weeks to prepare for the exam. The approach is very similar to coursework and a final piece/s will be produced over two days under exam conditions.</p> <p>These exams are practical exams in the Art rooms where students are given the time (10 hours over 2 days) to create outcomes based on the research, planning and preparation they have completed in the lead up to these timed exams.</p> <p>There will be a full day mock exam in Year 10, and a 2 day mock exam in Year 11, in preparation for the final exam students will sit. Work completed over these sessions will however form part of the 60% coursework unit.</p>
<b>Other Assessments</b>	<p>One unit of coursework (60%) over two sketch books and covering two different titles.</p> <p>Completion of all coursework by hand-in date which is usually in April (date to be confirmed) in Year 11.</p> <p>Students will be expected to come in and put up an exhibition of their work usually in early June for the external moderator to mark.</p>
<b>Subject support</b>	<p>Targeted sessions for catch up and coursework guidance are run on 3 days per week after school in the Art Department. Students are also welcome to work independently in the department after school.</p>
<b>Useful Websites</b>	<p><a href="http://www.nationalgallery.co.uk">www.nationalgallery.co.uk</a></p> <p><a href="http://www.art2day.co.uk">www.art2day.co.uk</a></p> <p><a href="http://www.studentartguide.com">www.studentartguide.com</a></p> <p><a href="http://www.tate.org.uk">www.tate.org.uk</a></p>
<b>What can I do?</b>	<p>Help with ideas for projects, aid with research tasks.</p> <p>Maybe visit a gallery or exhibition if possible, or look online if not.</p> <p>Ensure your daughter has all the equipment she needs.</p> <p>A quiet space to do Art work preparation.</p> <p>Encourage her to stay after school for extra Art.</p>
<b>What does your daughter need to do to succeed in this subject?</b>	<p>Keep up to date with all the work that her teacher sets. Be independent in her working practice and use the research of other artists to inform her own ideas. Practice makes progress!</p>
<b>What does your daughter need to do to excel in this subject?</b>	<p>She needs to put in the time to ensure that her ideas are well explored and researched. Use her teacher's expertise and do not be afraid to ask for help and advice. Use additional sessions to allow extra time for more sustained work. Take some creative risks, and explore ways of working towards exciting outcomes. Enjoy being creative, and practicing.</p>

# GCSE Business Studies

<b>Course Details</b>	<b>AQA GCSE Business Studies (8132)</b> The following units are taught: Year 10 <ul style="list-style-type: none"><li>• Business in the real world</li><li>• Influences on business</li><li>• Business operations</li></ul> Year 11 <ul style="list-style-type: none"><li>• Human resources</li><li>• Marketing</li><li>• Finance</li></ul>
<b>Exam Details</b>	<b>All exams take place in the summer of Year 11</b> Paper 1: Influences of operations and HRM on business activities - a written paper (1 hour 45 minutes) 90 marks and worth 50% of the overall qualification Paper 2: Influences of marketing and finance on business activity - a written paper (1 hour 45 minutes) 90 marks and worth 50% of the overall qualification
<b>Other Assessments</b>	There is no coursework element to the course however students will sit ongoing progress assessments in preparation for the final examinations.
<b>Subject support</b>	Staff operate an open-door policy to provide additional student support as needed. Intervention and revision sessions take place throughout the year leading up to the final examinations.
<b>Revision Guidance</b>	School VLE BBC GCSE Bitesize <a href="http://www.tutor2u.net">www.tutor2u.net</a> <a href="http://senecalearning.com">senecalearning.com</a>
<b>Useful Websites</b>	<a href="http://www.tutor2u.net">www.tutor2u.net</a> <a href="http://www.beebusinessbee.co.uk">www.beebusinessbee.co.uk</a>
<b>What can I do?</b>	Regularly log into "Show My Homework" with your parental pin to promote subject related discussion with your daughter.
<b>What does your daughter need to do to succeed in this subject?</b>	It is important that she regularly reviews her PLC to identify her own strengths and weaknesses to help guide her revision. She must meet all deadlines set and attempt any task to her best ability.
<b>What does your daughter need to do to excel in this subject?</b>	Revision starts from day one by consolidating classroom learning at home. She should be creating mind maps, revision cards and engaging with the independent learning activities set via SMH. She should be able to identify classroom theory playing out in real world situations by monitoring the news daily.

# GCSE Computer Science

<b>Course Details</b>	<b>OCR GCSE Computer Science – J277.</b>
<b>Exam Details</b>	<p>Two written papers, which are a mixture of short and long answer questions, some of which require students to write small sections of program code and algorithms.</p> <ul style="list-style-type: none"><li>• Computer systems (01) Written paper (no calculators allowed)</li><li>• Computational thinking, algorithms and programming (02) Written paper (no calculators allowed)</li></ul> <p>Both papers are 1 hour and 30 minutes and are marked out of 80 marks</p>
<b>Other Assessments</b>	N/A
<b>Revision Guidance</b>	<p>Unit Resources on the VLE: Departments&gt;Computing&gt;</p> <p>Unit Resources on MS Teams</p> <p>GCSE Computer Science PLCs</p> <p>Completed presentations</p> <p>Work and homework sheets</p> <p>Theory E-book</p>
<b>Useful Websites</b>	<p>School VLE and MS Teams</p> <p><a href="http://www.ocr.org.uk/computing">www.ocr.org.uk/computing</a></p> <p><a href="http://www.code.org">www.code.org</a></p> <p>Sam Learning</p>
<b>What can I do?</b>	<p>Ensure your daughter is completing additional reviews of topics covered every week.</p> <p>Ensure your child is creating revision resources to aid retention and revision</p> <p>Ensure your child is practising programming at least once a week.</p>
<b>What does your daughter need to do to succeed in this subject?</b>	<p>Use and review their PLCs to plan revision carefully.</p> <p>Practice programming regularly.</p> <p>Do as many past paper questions as possible to help improve exam technique.</p>
<b>What does your daughter need to do to excel in this subject?</b>	<p>For the Written exam:</p> <p>Make sure to attend any extra revision sessions.</p> <p>Make sure you are constantly recapping key terminology.</p> <p>Find real life examples to help remember theory.</p>

# GCSE Dance

<b>Course Details</b>	<b>AQA GCSE Dance (8236)</b> <p>Performance and Choreography - You will study and perform in a wide range of dance styles and understand in detail the demands of performance and the necessary skills required. Exploration of the choreographic process, the performance skills and safe practice.</p> <p>Dance appreciation - You will study six dance works in their entirety and will be required to describe, analyse, interpret, evaluate and reflect on the works in response to short answer and extended writing questions. You will also be required to employ your knowledge of Performance and Choreography in a series of evaluative questions.</p>
<b>Exam Details</b>	<b>Component 1: Performance and Choreography - 60%</b> <p>Set phrases through a solo performance Duet/trio performance Solo or group choreography Internally marked and externally moderated</p> <b>Component 2: Dance Appreciation - 40%</b> <p>Written exam: 1 hour 30 minutes, 80 marks Exam takes place at the end of Year 11</p>
<b>Other Assessments</b>	Solo performance and duet/trio - Spring term Solo or group choreography - Spring term Written Exam - end of Year 11 Various assessments will take place throughout the course in preparation.
<b>Subject support</b>	Staff are available during lunchtimes for additional support. Weekly sessions during lunchtimes to practice timed essay questions
<b>Revision Guidance</b>	Rehearsals after school till between 4.30 and 5pm, day to be confirmed. Students are welcome to work independently in the department after school and at lunchtimes
<b>Useful Websites</b>	<a href="http://stopgapdance.com/productions/artificial-things-2014-stage">stopgapdance.com/productions/artificial-things-2014-stage</a> <a href="https://www.trinitylaban.ac.uk">https://www.trinitylaban.ac.uk</a> <a href="http://www.rambert.org.uk/performances/a-linha-curva/">http://www.rambert.org.uk/performances/a-linha-curva/</a> <a href="https://www.jamescousinscompany.com/within-her-eyes">https://www.jamescousinscompany.com/within-her-eyes</a>
<b>What can I do?</b>	Ensure all written homework tasks are completed, ensure attendance at rehearsals and on assessment and performance days. Encourage your daughter to explore the six set works via the internet. If possible try to visit a live performance to gain experience of the theatre. Encourage your daughter to participate in extracurricular activities, such as Dance Club, which will help develop performance skills and broaden her experience in preparation for her examination.
<b>What does your daughter need to do to succeed in this subject?</b>	Ensure all rehearsals and lessons are attended. Attendance in school is vital for rehearsals and the support of their groups in performances. Ensure all written tasks are thoroughly researched and completed to the best of her ability. A positive, co-operative and open minded attitude will enable her to explore the diverse areas of study and develop her creative and artistic responses
<b>What does your daughter need to do to excel in this subject?</b>	Independent research, reading and exploration to ensure that choreographic ideas are original, creative and demonstrating depth of thought and understanding. Excellent performers have a keen understanding of the subject area and are keen to know about and see the work of current influential choreographers, performers and artists. Gain as much performance experience as possible.

## **Frequently Asked Questions**

### **Do I need to have danced before?**

Ideally an understanding of and some background in dance would be beneficial, however so long as you are willing to move and strive to learn new things this course is open to all.

### **What style of Dance will I be working in?**

We will explore a wide variety of dance styles ranging from ballet to contemporary and hip hop., however your performance work will most likely be in a contemporary style or a fusion of styles, usually contemporary and another style that you enjoy.

### **Will I get to create my own choreography?**

Your practical tasks are split into Performance, which will be teacher led tasks with collaborative choreography, and Choreography, which is a task solely choreographed by you.



# GCSE Design and Technology

<b>Course Details</b>	<b>AQA Design and Technology (8552)</b> This includes Fashion Textiles and Product Design strands.
<b>Exam Details</b>	One x 2 hr paper - 50% of GCSE
<b>Other Assessment</b>	Non-exam assessment (NEA) 50% of GCSE This is a substantial design and make task. Contextual challenges are set by AQA in June of the year prior to final examination and students select which context and material area they wish to work with.
<b>Subject support</b>	<b>All Year 11 students can attend the NEA Clinic after school 3:15—4:30pm.</b> All students can make use of the DT building to complete work and folder content after school and staff are available for help at lunchtimes.
<b>Revision Guidance</b>	Year 11 Mock exam during mock exam week. PG Online AQA 9-1 Design and Technology AQA GCSE D&T. GCSE Bitesize and SAM Learning
<b>Useful Websites</b>	<a href="http://www.technologystudent.com">www.technologystudent.com</a> <a href="http://www.designmuseum.org">www.designmuseum.org</a> <a href="http://www.designweb.co.uk">www.designweb.co.uk</a> <a href="http://www.tep.org.uk">www.tep.org.uk</a> <a href="http://designandtech.com">designandtech.com</a> <a href="http://www.design-technology.org">www.design-technology.org</a> <a href="http://designandtech.com">designandtech.com</a> School VLE / PLC page
<b>What can I do?</b>	Help with research of topic themes. Help with equipment and materials. Practice key words together. Encourage your daughter to watch design programmes and visit museums and galleries. Support with evaluation and testing of finished products. Students are expected to test their designs with a 3 <sup>rd</sup> party as part of formal assessments.
<b>What does your daughter need to do to succeed in this subject?</b>	Talk to your teacher as soon as needed about anything that will help! Keep up to date with extended deadlines: tackling jobs regularly in smaller chunks works better than rushing at the end.
<b>What does your daughter need to do to excel in this subject?</b>	Be creative, determined and resourceful. Be prepared to use your own time to develop your work. Don't be afraid to ask for help, it's often the students who ask lots of questions who do well in DT.

## **Frequently Asked Questions**

### **Can I do just Textiles or Product Design?**

In Year 10 you complete a practice project in both material areas to build your skills and confidence. When you start your non-exam assessment (NEA) at the end of Year 10 you can choose which material area or even a combination to work with for your entire NEA. Students enjoy and are ready to make good choices and follow their strengths by this stage.

### **How is the exam theory taught?**

We teach this alongside the projects so when you are making your garment in Year 10 you do your textiles theory, and the same pattern applies for the product design elements. Wherever possible we include practical activities within the theory teaching. We keep all your theory work safe in a folder for revision before exams.

### **Do I need to use a computer?**

Your NEA is presented using powerpoint and we do use computer-aided design packages and computer manufacturing, depending on student designs and needs. This also means we can include photographs of models and designs to show your work at its best.

# GCSE Drama

<b>Course Details</b>	<b>AQA GCSE Drama (8261)</b> <p>The subject content for GCSE Drama is divided into three components:</p> <p><b>Component 1: Understanding Drama</b> – study of a set play and a 1 hour 45 minute written examination in Summer Term of Year 11.</p> <p><b>Component 2:</b> Devised Practical performance and Devising logbook.</p> <p><b>Component 3:</b> Practical performance of two extracts from a play</p> <p>Theatre trips are an essential part of GCSE Drama and it is compulsory for students to attend these.</p>
<b>Exam Details</b>	<b>Component 1: Understanding drama</b> <p>Knowledge and understanding of drama and theatre, study of one set play from a choice of six, analysis and evaluation of the work of live theatre makers.</p> <p>Exam: 1 hour and 45 minutes, open book (40% of GCSE).</p> <p><b>Section A:</b> multiple choice</p> <p><b>Section B:</b> four questions on a given extract from the set play chosen</p> <p><b>Section C:</b> one question (from a choice) on the work of theatre</p>
<b>Other Assessment</b>	<b>Component 2:</b> Devising Drama performed in Autumn Term of Year 11 <b>Component 3:</b> Texts in Practice in Spring Term of Year 11
<b>Subject support</b>	Additional weekly rehearsal slots and revision sessions for the written exam.
<b>Revision Guidance</b>	Learning lines for practical examination. Attending additional rehearsals after school, weekends and in school holidays all confirmed via parent letters. Attendance in school is vital for effective rehearsals during lessons.
<b>Useful Websites</b>	Students should access the VLE for links to helpful website and study resources. <a href="http://www.samlearning.com">www.samlearning.com</a> provides useful exercises for developing written techniques and analytical skills. <a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a> is a useful revision tool <a href="http://www.aqa.org.uk/subjects/drama">http://www.aqa.org.uk/subjects/drama</a> The AQA Drama website has sample assessment materials.
<b>What can I do?</b>	Help your daughter to learn any lines. Accompany your daughter to professional productions outside of school to gain experience of live theatre.
<b>What does your daughter need to do to succeed in this subject?</b>	Maintain a positive attitude and an inquisitive mind. Be willing to work with others effectively and experiment with different theatrical forms and techniques.
<b>What does your daughter need to do to excel in this subject?</b>	Visit a range of live theatre productions regularly. Conduct wider reading of theatre practitioners and styles, and read professional theatre reviews. Be prepared to take risks and challenge yourself!

## **Frequently asked questions**

### **What percentage is practical work and what is the written exam for the GCSE?**

The students will do two practical assessments – one from a scripted play and one from a theme where they devise their own performance in a group. Both of these assessments together makes 60% of the GCSE grade. The written paper at the end of Year 11 makes up the other 40%.

### **Do students need to rehearse after school every week?**

They do not need to rehearse every week after school, but when it is coming near to their actual assessment they will be rehearsing after school at a time that suits them. Students will need to be prepared for this as it is an essential part of the course.

### **How much will the theatre trips cost?**

As part of their written exam students need to see as much live theatre as possible.

As a department we will take students to see relevant productions locally and in London. We keep the cost as low as possible. We find our students benefit greatly from the opportunity to see live theatre. It not only helps them in their written examination, but also in their practical work.

# GCSE English Language

<b>Course Details</b>	<b>AQA GCSE English Language</b> Explorations in Reading and Writing Writers' Viewpoints and Perspectives.
<b>Exam Details</b>	<b>Paper 1: Explorations in Reading and Writing 1 hour 45 minutes</b> Section A: Reading (one literature fiction text) 25% 1 short form question (1 x 4 marks) 2 longer form questions (2 x 8 marks) 1 extended question (1 x 20 marks) Section B: Writing (descriptive or narrative writing) 25% 1 extended writing question (24 marks for content, 16 marks for technical accuracy)  <b>Paper 2: Writers' Viewpoints and Perspectives 1 hour 45 minutes</b> Section A: Reading (one non-fiction text and one literary non-fiction text) 25% 1 short form question (1 x 4 marks) 2 longer form questions (1 x 8, 1 x 12 marks) 1 extended question (1 x 16 marks) Section B: Writing (writing to present a viewpoint) 25% 1 extended writing question (24 marks for content, 16 marks for technical accuracy)  All students examined at the end of Year 11
<b>Other Assessments</b>	Non-Examination Assessment: Spoken Language Presenting Responding to questions and feedback Use of Standard English This is a teacher assessed unit which carries no marks towards a GCSE qualification.
<b>Revision Guidance</b>	CGP Revision Guides
<b>Useful Websites</b>	SAM Learning <a href="http://BBCBitesize.co.uk">BBCBitesize.co.uk</a>
<b>What can I do?</b>	Encourage wide reading across non-fiction and fiction texts. Ensure that your daughter makes the most of revision sessions and mock examination experience.
<b>What does your daughter need to do to succeed in this subject?</b>	Attend revision sessions; make the most of mock examinations; read widely across fiction and non-fiction to improve your vocabulary and your confidence in responding to unfamiliar reading passages.
<b>What does your daughter need to do to excel in this subject?</b>	Analyse and evaluate the effect of language choices in longer answer questions in Section A of the exams. Plan carefully before writing responses and leave enough time to check work in Section B of the exams.

# GCSE English Literature

<b>Course Details</b>	<b>AQA GCSE English Literature</b> Shakespeare and the Nineteenth Century Novel Modern texts and Poetry
<b>Exam Details</b>	<b>Paper 1: Shakespeare &amp; the Nineteenth Century Novel</b> 1 hour 45 minutes 64 marks 40% of GCSE closed book  Section A Shakespeare: students will answer one question on their play. They will be required to write in detail about an extract from the play and then to write about the play as a whole.  Section B The 19th-century novel: students will answer one question on a novel they have studied. They will be required to write in detail about an extract from this novel and then to write about the novel as a whole.  <b>Paper 2: Modern texts and Poetry</b> 2 hour 15 minutes 96 marks 60% of GCSE closed book Section A Modern texts: students will answer one essay question from a choice of two on a modern text they have studied.  Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their anthology cluster.  Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.  All students examined at the end of Year 11
<b>Revision Guidance</b>	York Notes Revision Guides CGP Revision Guides
<b>Useful Websites</b>	SAM Learning <a href="http://www.BCBCBitesize.co.uk">www.BCBCBitesize.co.uk</a> <a href="http://www.shmoop.com/">http://www.shmoop.com/</a> <a href="https://www.memrise.com/">https://www.memrise.com/</a> <a href="http://www.sparknotes.com">http://www.sparknotes.com</a>
<b>What can I do?</b>	Encourage wide reading across non-fiction and fiction texts. Ensure that your daughter makes the most of revision sessions and mock examination experience.
<b>What does your daughter need to do to succeed in this subject?</b>	Re-read literature texts during the holidays, memorise a range of quotations, practise planning essay responses, and attend revision sessions.
<b>What does your daughter need to do to excel in this subject?</b>	Analyse and evaluate the effect of form, structure and language and embed short, precise quotations as evidence in essay responses. Draw perceptive and sharply relevant links between social, historical and literary context and the texts studied. Ensure that she knows her literature texts in meticulous detail.

# GCSE Food Preparation and Nutrition

<b>Course Details</b>	<p>To equip learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating</p> <p>To encourage learners to cook and enable them to make informed decisions about food and nutrition in order to be able to feed themselves and others affordably and nutritiously, now and later in life</p>
<b>Exam Details</b>	Written assessment 1 hour 45 minutes - 50% of qualification at the end of year 11
<b>Other Assessment</b>	<p>Two Practical assessments - 50% qualification – beginning of year 11</p> <p>Food investigation assessment - this is a scientific food investigation - 8 hours</p> <p>Food preparation assessment - plan, prepare and cook a three course meal - 12 hours</p>
<b>Revision Guidance</b>	<p>CGP revision book,</p> <p>The text book Eduqas GCSE Food Preparation and nutrition – illuminate publishing or Hodder. Both also have revision books</p> <p>Topics covered: Food commodities, principles of nutrition, Diet and good health, the science of food, where food comes from and Cooking and food preparation.</p>
<b>Useful Websites</b>	<p><a href="http://www.nutrition.org.uk">www.nutrition.org.uk</a></p> <p><a href="http://www.bbcgoodfood.com/content/recipes">www.bbcgoodfood.com/content/recipes</a></p> <p><a href="http://www.eatwell.gov.uk">www.eatwell.gov.uk</a></p> <p><a href="http://www.foodfactoflife.org.uk">www.foodfactoflife.org.uk</a></p> <p><a href="http://www.5aday.nhs.uk">www.5aday.nhs.uk</a></p>
<b>What can I do?</b>	<p>Ensure your daughter has ingredients for practical lessons which are part of their research for their practical exam.</p> <p>She needs to be well organised for practical lessons and the practical exam, bringing in recipes, apron, time-plan and other notes.</p> <p>Practice dishes at home, so they feel confident when they go into their practical exam.</p> <p>To keep up with coursework, attendance is really important, as it is in controlled assessment time.</p>
<b>What does your daughter need to do to succeed in this subject?</b>	Complete coursework to deadlines and keep focused in controlled assessment time, so that you do not waste time and work to your best ability. Do plenty of independent research to get ideas for practical exam. Always practice dishes at home prior to practical exam. Research dishes using high level skills. Catch up on any missed lessons, so there are no gaps in your work.
<b>What does your daughter need to do to excel in this subject?</b>	Use high level cooking and presentation skills in the practical exam, so you can gain high marks. Be organised with class notes and homework and keep to deadlines with coursework. Keep class notes in a ring binder, so that you have them for revision.

## Frequently Asked Questions

### **What is the difference between Level 2 Hospitality and Catering and GCSE Food and Nutrition?**

Level 2 has a little more coursework, and this carries 60% of the mark. Level 2 is a vocational course, meaning that it is all about the world of work and working in the hospitality sector. The paper is worth 40% of the mark. It is graded Pass, Merit, Distinction.

GCSE is more about food and the science behind food e.g. How do cakes rise? Why did my meringue collapse? What happens to bread when we knead it? It has some coursework also, but the exam paper and coursework are 50% each of the total grade. It is graded 1-9

### **Do we do more cooking in Level 2?**

No it is about the same and students cook each week in Year 10, often cooking the same things. In Year 11 the GCSE students have two Non-exam Assessments to do, so Year 11 is busy with completing this, but both assessments involve some cooking

### **How do the practical exams differ for each course?**

For Level 2, students have to make two dishes in 2½ hours. They are given a scenario and have to prepare their dishes answering the scenario

GCSE students have to make three dishes with accompaniments in 3 hours. They are given a title to research first and create a menu.

### **What is the difference in the written paper?**

The GCSE written paper is 1 hour 45 minutes

The Level 2 written paper is 1 hour 30 minutes



# GCSE Geography

<b>Course Details</b>	<b>Edexcel B GCSE Geography (9-1)</b>
<b>Exam Details</b>	<p>In Geography you will have 3 exams at the end of Year 11. The exams, topics and enquiry questions that you should be able to answer are:</p> <p>Exam 1: Global Geographical Issues - 37.5% of GCSE, 94 marks, 1 hour 30 minutes</p> <p>Exam 2: UK Geographical Issues - 37.5% of GCSE, 94 marks, 1 hour 30 minutes</p> <p>Exam 3: People and Environmental Issues (Making geographical decisions) – 25% of GCSE, 64 marks, 1 hour 30 mins</p>
<b>Other Assessment</b>	<p>You will go on two trips: one in Year 10 to Reculver and the other in Year 11 to Stratford. This is compulsory and assessed in exam 2.</p>
<b>Revision Guidance</b>	<p>There will be revision resources on the VLE for you to use in end of topic tests. You will also find some exam questions to practice. You should go through your PLC and make flash cards or posters. You should also test yourself on key words! Don't just read through your folder, this isn't very effective.</p>
<b>Useful Websites</b>	<p>The school VLE</p> <p>bbcbitesize</p> <p>Edexcel Geography B 9-1</p> <p>SENECA Learning</p> <p>Internet Geography</p> <p>Time for Geography</p>
<b>What can I do?</b>	<p>Help with revision planning.</p> <p>Look through folders from Year 10 and Year 11</p> <p>Use PLC's</p> <p>Purchase a revision guide/workbook/flash cards (Pearson Edexcel GCSE Geography 9-1)</p>
<b>What does your daughter need to do to succeed in this subject?</b>	<p>We expect you to complete all work on time and to the best of your ability.</p> <p>If you are away, ensure that you catch up with missed work from the VLE.</p> <p>You must make neat notes and keep them in good order. It will make them easier to revise from.</p> <p>Act on feedback from your teacher (DIT)</p> <p>You should keep track of your progress on your tracking sheet.</p> <p>If you don't understand something/need extra help, please ask one of the geography teachers, they will be happy to help</p> <p>Enjoy geography and be curious about what goes on in the world. Ask questions!</p>
<b>What does your daughter need to do to excel in this subject?</b>	<p>Top geographers keep an eye on the world around them. They know about current global issues and develop opinions on them. In their exam answers they fully explain their points, use detailed examples, show links between facts and express their opinion.</p>

# GCSE History

<b>Course Details</b>	<b>Edexcel GCSE (9-1) History</b> Thematic study and historic environment - Medicine in Britain, c1250–present The British sector of the Western Front, 1914–18: injuries, treatment and the trenches - hopefully including a trip to Belgium to see the battlefields. Period Study and British Depth Study - The American West, c1835–c1895 and Early Elizabethan England Modern Depth Study - Weimar and Nazi Germany, 1918–39
<b>Exam Details</b>	PAPER 1: Thematic study and historic environment (1 hour 15 min, 30%) PAPER 2: Period Study and British Depth Study (1 hour 45 min, 40%) PAPER 3: Modern Depth Study (1 hour 20 min, 30%)
<b>Subject support</b>	Students will complete past paper questions throughout the course. Students can speak to the History staff at any break time or after school. Students will be given the opportunity to attend revision sessions in Year 11 where appropriate.
<b>Useful Websites</b>	BBC Bitesize JohndClare.net Timelines.tv There are also links on the History page of the student VLE.
<b>What can I do?</b>	Discuss the options carefully with your daughter making sure she picks subjects she enjoys. Organise visits to appropriate museums or sites such as Hampton Court Palace, the Old Operating Theatre and the Imperial War Museum. Purchase a revision guide when she starts the course.
<b>What does your daughter need to do to succeed in this subject?</b>	She needs to have good literacy skills and enjoy reading. She needs to work hard in every lesson and be ready to contribute to class discussion. She needs to be prepared to do lots of reading and writing in lessons in order to prepare good notes for the future She needs to be organised. She needs to enjoy History and have some interest in the topics we are going to cover.
<b>What does your daughter need to do to excel in this subject?</b>	She needs to have an avid interest in History and have an interest in the wider world, in particular in politics. She needs to have excellent literacy skills. She needs to read in her spare time, especially historical literature. She needs to be prepared to challenge herself through completing extension work and looking for ways to extend her learning outside the classroom. Join History Society in school.

## **Frequently Asked Questions:**

### **Do students undertake coursework?**

No, their final grade is awarded through exams only at the end of Year 11.

### **Are students required to write a lot of essays?**

Yes. Students are required to answer several essay style questions in each of the papers, therefore some degree of confidence in extended writing is recommended.

### **Are students required to do a lot of reading?**

Yes. We engage with source material and historians' works as well as using textbooks/worksheets, therefore some degree of confidence in reading is recommended.

# GCSE Mathematics

<b>Course Details</b>	<b>Edexcel Mathematics (9-1)</b> <p>Students in Mathematics study either towards the Higher or Foundation tier. Students should be aware of what they are aiming towards, but there is always flexibility throughout the GCSE to suit your daughter's needs.</p> <p>We have three streams; Foundation, Higher and Higher Extended. Higher Extended students are working towards the Higher GCSE, as well as the Further Maths GCSE. This is not an option students can select; it is done within their normal Maths lessons on top of the core syllabus.</p>			
<b>Exam Details</b>	GCSE Maths is assessed by a terminal exam (3 papers) at the end of Year 11: one non-calculator and two calculator exams.			
<b>Subject support</b>	The Mathematics department are a supportive department, and students are welcome and encouraged to email their teachers if they need help with any topics, a homework, or just generally need additional support in Mathematics. When school returns to normal running, students are welcome to come to the Mathematics department on a Wednesday afterschool for our drop-in session.			
<b>Revision Guidance</b>	Revision workbooks and guides are available from Pearson; students are welcome to order them from us in L1, though they are readily available online.	Students can use <a href="http://vle.mathswatch.com">vle.mathswatch.com</a> , as well as the other useful websites indicated below.	Past papers, and lots of them!	
<b>Useful Websites</b>	<a href="http://www.vle.mathswatch.co.uk/">http://www.vle.mathswatch.co.uk/</a> <a href="https://corbettmaths.com">https://corbettmaths.com</a> School VLE Maths and PLC page <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a> <a href="http://www.youtube.com">www.youtube.com</a> – there are loads of useful videos out there if you are stuck			
<b>What can I do?</b>	Ensure the revision books are purchased and used.	Make sure your daughter has the correct equipment, such as a black ink pen, pencil, calculator, ruler, compasses and protractor available in every lesson.		
<b>What does your daughter need to do to succeed in this subject?</b>	Make sure that thorough revision takes place in preparation for all 'in year' topic assessments, as well as future mock exams.	Seek help with the topics you find difficult immediately and use the internet resources for independent study. Bring specific problems to lessons so your teacher can help you. Do not leave it until the last minute.		
<b>What does your daughter need to do to excel in this subject?</b>	Practice past examination questions on topics as there are covered in lessons. Organise your work so you can refer back to lesson notes easily.	Complete past papers so you practice moving from one topic to the next quickly.	Look out for the links between topics, learn a concept once and then learn where it can be applied.	Always have a go; not getting it right the first time can be a good learning curve in Maths. Keep trying and having a go until you do succeed.

# GCSE Media Studies

<b>Course Details</b>	<b>AQA GCSE Media Studies</b>
<b>Exam Details</b>	<p><b>Media 1 –</b> 35% of GCSE / 1hr 30 minute exam <b>Section A focus</b> – Magazines, Advertising and Marketing, Newspapers, Online, Social and Participatory Media <b>Section B focus</b> – Radio, Music Video, Newspapers, Online, Social and Participatory Media</p> <p><b>Media 2 –</b> 35% of GCSE / 1hr 30 minute exam <b>Section A focus</b> – Based upon an extract from a product students have studied in class <b>Section B focus</b> –Newspapers, Online, Social and Participatory Media and Video Games</p>
<b>Other Assessments</b>	<p><b>Non Exam Assessment –</b> 30% of GCSE / Coursework based Construction of a media product in response to a brief set by the exam board.</p>
<b>Revision Guidance</b>	<p>A revision guide for this course will be released. Factsheets are available for all students via the VLE</p>
<b>Useful Websites</b>	<p><u><a href="https://www.youtube.com/playlist?list=PLMHmRB0Gh0RiY5jKdy65jaWDto5EY5J3k">AQA GCSE Media Studies REVISION</a></u> <u><a href="https://www.youtube.com/playlist?list=PLMHmRB0Gh0RiY5jKdy65jaWDto5EY5J3k">https://www.youtube.com/playlist?list=PLMHmRB0Gh0RiY5jKdy65jaWDto5EY5J3k</a></u></p> <p>Bullers Wood Media Youtube <u><a href="https://www.youtube.com/channel/UCvyNT7veOy1Cut_XiIYJ4Vg">https://www.youtube.com/channel/UCvyNT7veOy1Cut_XiIYJ4Vg</a></u></p> <p>Mrs Fisher's Media Studies channel <u><a href="https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg">https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</a></u></p> <p>Media Macguffin GCSE (AQA) <u><a href="http://mediamacguffingcseyear1.blogspot.com/">http://mediamacguffingcseyear1.blogspot.com/</a></u></p>
<b>What can I do?</b>	<p>Know your Close Study Products inside out. Take time to keep all notes on these organised and categorised</p>
<b>What does your daughter need to do to succeed in this subject?</b>	<p>Ensure deadlines are met. Complete PLCs at various points during the year. Ensure they understand and can explain all the keywords given in class. Revise as they go – students have a lot of content to learn, so should revise each area of media as we learn about them in lessons. If you need support, don't be afraid to ask your media teachers and technician.</p>
<b>What does your daughter need to do to excel in this subject?</b>	<p>Take comprehensive notes on the Close Study Products given in class. Read around the topics given in class to ensure an even broader understanding. Have an interest in creating her own media products using various different media platforms. Practise past questions and perfect exam techniques.</p>

## **Frequently Asked Questions**

### **What is Media Studies?**

GCSE Media is a highly interactive and engaging course that aims to broaden students' minds. It covers all aspects of media, including language, representations, industries and audiences, giving students both an overall and in-depth understanding of how media represents the world. The course covers a range of theoretical topic areas including music video, online and social and participatory media, radio, magazines, newspapers, television, film marketing and video games. There is a practical element to the course, with a range of new briefs released annually.

### **How is the media course structured?**

At the end of the two years, students sit two 90-minute exams; each paper is worth 35% of the total GCSE grade. The coursework element, which involves creating a media product, contributes 30% of the total GCSE grade.

### **What can I do with a GCSE in Media Studies?**

You can continue your Post-16 Media pathway at Bullers Wood School, or elsewhere, by opting for A Level Media Studies, or BTEC Creative Digital Media Production. You can then specialise further in a particular media area at university or at work e.g. journalism, web content design, media and film production, advertising, public relations and marketing,

# GCSE Languages

## French, German, Spanish

<b>Course Details</b>	<b>Examination board: AQA</b>  <b>Paper 1: Listening. Both tiers:</b> Section A – questions in English, to be answered in English or non-verbally Section B – questions in target language, to be answered in target language or non-verbally  <b>Paper 2: Speaking. Both tiers:</b> Role-play Photo card General conversation  <b>Paper 3: Reading. Both tiers:</b> Section A – questions in English, to be answered in English or non-verbally Section B – questions in target language, to be answered in target language or non-verbally Section C – translation from target language into English  <b>Paper 4: Writing.</b> <u>Foundation Tier</u> Question 1 – message (student produces four sentences in response to a photo) Question 2 – short passage Question 3 – translation from English into target language Question 4 – structured writing task <u>Higher Tier</u> Question 1 – structured writing task Question 2 – open-ended writing task Question 3 – translation from English into target language
<b>Exam Details</b>	Listening, Reading, Speaking and Writing final exams will take place in May/June of Year 11
<b>Subject support</b>	All staff in the department are available to speak to students before school, at break time, lunchtime and after school.
<b>Revision Guidance</b>	Revision sessions are held closer to the exams at lunchtimes and after school. Students are encouraged to buy a revision guide to support their learning.
<b>Useful Websites</b>	Students are encouraged to use revision websites such as Linguascope, BBC Bitesize, SAM Learning, languagesonline.org.uk, <a href="http://www.quizlet.com/">http://www.quizlet.com/</a> and Kerboodle.
<b>What can I do?</b>	Encourage your daughter to revise vocabulary and grammar structures regularly.
<b>What does your daughter need to do to succeed in this subject?</b>	Ensure that all assessed work meets their target grade. Learn all vocabulary on a regular basis.
<b>What does your daughter need to do to excel in this subject?</b>	Practice grammar and translation regularly. Read independently at home in the target language.

## **Frequently Asked Questions**

### **What topics will I study?**

Many of the topics you will cover are based on vocabulary you have seen in Years 7, 8 and 9, such as Holidays, Family and Friends or School. But there are also a few new ones: The Environment, Jobs and Work, Technology.

### **Who will ask the questions in the oral part of the examination?**

Your normal language teacher

### **How long is the speaking test?**

7-9 mins at Foundation Level

10-12 mins at Higher Level



# GCSE Music

<b>Course Details</b>	<b>Edexcel (Pearson) GCSE Music (1MU0/03)</b> The subject content for GCSE Music is divided into three components: <ul style="list-style-type: none"><li>• Performance (Solo &amp; Ensemble)</li><li>• Composition (one free, the other set to a brief)</li><li>• Listening and Appraising - <i>Areas of study: Instrumental Music, Vocal Music, Music for Stage and Screen, Fusions</i></li></ul>
<b>Exam Details</b>	<b>Listening and Appraising</b> - Written exam: 1 hour and 45 minutes, 40% of GCSE, <b>Questions</b> - The paper is made up of two sections: <ul style="list-style-type: none"><li>• <b>Section A:</b> Six questions related to six of the eight set works One short melody/rhythm completion exercise One question on an unfamiliar piece (skeleton score provided) with questions on its musical element</li><li>• <b>Section B:</b> Extended response comparison between a set work and one unfamiliar piece One question that asks students to compare and/or evaluate the musical elements, musical contexts and musical language of one set work with one unfamiliar piece of music.</li></ul>
<b>Other Assessment</b>	<b>Controlled Assessments</b> (Internally marked, externally moderated) <b>Performance</b> 30% Two performances: Combined duration of four minutes - Solo and Ensemble <b>Composition</b> 30% Two compositions: Combined duration of three minutes One free composition and one set to a brief, provided by the exam board
<b>Subject support</b>	It is paramount that your daughter has weekly instrumental or singing lessons in order to prepare for her Unit 1 performance exams, which are worth 30% of the final mark. There will be a composers' lab offered after school for those who wish to gain more experience composing and using Sibelius.
<b>Revision Guidance</b>	<b>Listening and Appraising</b> - Students will need to ensure they are entirely familiar with all eight set works and that their theoretical knowledge is of a standard whereby they are able to analyze written music. Also, a competent aural ability will need to be developed in order to be able to appraise music based purely on its sonic components. The vast majority of the questions in the exam rely on a candidate's ability to identify musical features by purely listening. Therefore, the most useful practice is simply listening to music, all the time. <b>Performing</b> - Your daughter, along with their peripatetic instrument or vocal tutor, will keep a log of the progress made in performance. They will be required to practice most days at home to ensure their continued development. <b>Composing</b> - Students will be required to have a working knowledge of Sibelius/Musescore/Soundtrap as this will be the software they will use to notate/record their compositions. They will receive training on this in YR10.
<b>Useful Websites</b>	<a href="#"><u>BBC Bitesize</u></a> <a href="#"><u>Music theory</u></a> <a href="#"><u>Edexcel specification</u></a> <a href="#"><u>Set works</u></a> <a href="#"><u>Revision podcasts</u></a>
<b>What can I do?</b>	Ensure your daughter attends her instrumental/vocal lessons and completes all homework assignments. Encourage her to take part in extracurricular music activities, e.g. orchestra and concerts. Ask to hear their compositions and have them explain the various different elements. Also, encourage them to perform their performance repertoire for you and other family members and friends. There is no replacement for practice performance than performing in an open and supportive environment in front of others.
<b>What does your daughter need to do to succeed in this subject?</b>	Maintain a positive attitude and an inquisitive mind. Be willing to work hard on theoretical practices as well as the practical elements of the course. Upon starting the course your daughter will be given a Music GCSE Handbook, she should be proactive in her independent learning and complete all sections of the theory catch up material provided. Listen to a wide variety of musical styles and build a familiarity with music from all genres and eras. Feel comfortable experimenting in musical areas that they may have little or no previous knowledge of.

**What does your daughter need to do to excel in this subject?**

Use the facilities at school in and out of lessons to gain as much exposure to the compositional element as they can. Spend time researching all music styles to help them understand the elements of those covered by the syllabus from all the areas of study. Habitual and regimented instrumental/vocal practice. Also, participating in external musical activities and ensembles, as well as those which are offered at school (gigs, concerts, youth music programs).

## **Frequently Asked Questions**

### **Do I have to be a certain grade on my instrument?**

The short answer is no, although it is recommended that you are around Grade 4 level by the end of Year 11. You must sing or play an instrument and have lessons with a teacher in or outside of school. Playing an instrument/singing is vital to passing 30% of the course, however, you can still take Music GCSE if you do not currently have instrumental lessons. It is entirely possible for a highly motivated and musically passionate student to start lessons at the beginning of Year 10 and reach a good performance standard by the time of examination in Year 11. I must also stress that voice (singing) counts as an instrument. Therefore, if you can sing you can play an instrument!

### **What about music theory?**

We will teach you all the theory you need to know. If you don't read standard notation that is fine, you will learn. You just need a positive mind-set and you may need to work a little harder at first. But at GCSE the most important skill is your listening.

### **Do I have to sing or play the piano?**

You do not have to be a singer or a pianist, however having a basic understanding of these two instruments from Keystage 3 will help. In a lot of lessons, we use the piano and sing to break down the eight pieces we must learn for the exam.

### **Why take Music GCSE?**

- It is a flexible course to suit your strengths – whether you are a singer, drummer or violinist, whether you are into Stormzy, K Pop or Mozart!
- Appealing areas of study. Yes, we do classical music, but we also study Queen, Star Wars and Wicked!
- The transferable skills you will acquire and develop studying music are invaluable: communication/teamwork; independence/resourcefulness; discipline/reliability; analysis/problem-solving; creativity/synthesis
- Music is an academic subject and colleges/universities look up on it very favourably. It is not an easy pass – it requires hard work and dedication!

# GCSE Physical Education

<b>Course Details</b>	<b>AQA GCSE Physical Education (8582)</b> The human body and movement in physical activity and sport Socio-cultural influences and well-being in physical activity and sport Practical performance in physical activity and sport
<b>Exam Details</b>	<b>Pupils will sit two written exams:</b> <b>Paper 1: The human body and movement in physical activity and sport</b> Applied anatomy and physiology, movement analysis, physical training, use of data Written exam: 1 hour 15 minutes, 30% of GCSE <b>Paper 2: Socio-cultural influences and well-being in physical activity and sport</b> Sports psychology, socio-cultural influences, health, fitness and well-being, use of data - Written exam: 1 hour 15 minutes, 30% of GCSE
<b>Other Assessment</b>	<b>Practical Element:</b> Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).  For each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity).  Students will be expected to be participating on a weekly basis in a competitive environment in at least one activity. Video evidence will be required.  <b>Coursework:</b> Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity.  Assessed by teachers and moderated by AQA -40% of GCSE
<b>Subject support</b>	Revision sessions will take place at lunchtimes and on Thursdays after school.
<b>Revision Guidance</b>	Access to The Everlearner online revision too GCSE Simplified revision book available to purchase Suggest buying the AQA text book. PowerPoints and resources on Show My Homework. Past papers are also on the VLE, under Key Stage 4 resources - GCSE past papers. GSCE PE Smart cards <a href="https://www.smartpe.co.uk/aqa-smartcards/">https://www.smartpe.co.uk/aqa-smartcards/</a>
<b>Useful Websites</b>	<a href="http://www.bbc.co.uk/sport">www.bbc.co.uk/sport</a> GCSE Bitesize <a href="http://www.teachpe.com">www.teachpe.com</a> <a href="https://www.theeverlearner.com/">https://www.theeverlearner.com/</a>
<b>What can I do?</b>	Ensure your daughter has the correct kit on the correct day and knows when the practical elements of the course will take place. Help with learning key words and phrases. Ensure your daughter is up to date with current issues in sport and is aware of the sporting headlines as this can be applied in her answers on the exam.
<b>What does your daughter need to do to succeed in this subject?</b>	Attend revision sessions regularly. Access mypeexam.org Keep fitness levels up working on practical sports. Attend extra-curricular clubs regularly to aid practical grade. Use exam past papers to gain exam practice.

**What does your daughter need to do to excel in this subject?**

Seek advice from teachers, utilise the department staff.

Be proactive in your approach away from lessons.

Access tasks on Show My Homework and MS Teams.

Be competing on a regular basis and attending extracurricular clubs as a way to develop practical grade.

## **FREQUENTLY ASKED QUESTIONS**

### **What percentage is theory/practical?**

Theory - 60%

NEA – practical/coursework – 40%

### **How is the course assessed?**

Two written examination papers, both 1 hour and 15 minutes long, marked out of 78.

Paper 1 – The human body and movement in physical activity and sport

Paper 2 – Socio-cultural influences and well-being in physical activity and sport

NEA element - Three sports; one must be a team sport and one must be an individual sport (the third can be either team or individual). Sports must be on the AQA specification!

For each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity).

Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity (written coursework)

### **Will practical be done in school or outside of school?**

A combination of theses. Some sports will be covered in school but we do expect students and parents to take responsibility for gathering video evidence for sports that will not be covered in school, or if the standard of students' play would be higher in their club environment than the school environment.

### **Do we as parents need to record sporting activities outside of school?**

You will be asked to help gather evidence of your daughter in their chosen sports. Guidance will be provided.

### **Does my daughter need to participate in sport outside of school?**

We strongly recommend that they should be in a club for at least one of their three sporting activities in order to gain the highest possible practical marks.

# GCSE Religious Studies

<b>Course Details</b>	<b>EDUQAS GCSE Religious Studies – Route A</b> Religious, philosophy and ethical studies in the modern world Study of Christianity Study of World Faith (Islam)
<b>Exam Details</b>	Pupils will be studying EDUQAS Route A Religious Studies over two lessons per week. This is 100% exam based.  <b>There are three exams:</b>  <b>The study of Islam</b> (beliefs and practices): 1 hour paper worth 25%.  <b>The study of Christianity</b> (beliefs and practices): 1 hour paper worth 25%  <b>Religious philosophy and ethical studies in the modern world</b> (relationships, life and death, human rights, good and evil): 2 hour paper worth 50%
<b>Revision Guidance</b>	The student area of the RS&P VLE page contains an array of helpful resources e.g. revision booklets, teacher PowerPoints, assessment materials.  Effective revision for RS&P includes learning quotations and revising technical vocabulary. Plenty of timed essay practice is also advisable – it helps you hone your exam technique.
<b>Useful Websites</b>	<a href="http://questioningeducation.co.uk/">http://questioningeducation.co.uk/</a>
<b>What can I do?</b>	It is helpful if parents can discuss at home some of the moral and life issues with which pupils engage at school.
<b>What does your daughter need to do to succeed in this subject?</b>	Attend all lessons. Complete ALL pieces of homework. Catch up on any work missed.
<b>What does your daughter need to do to excel in this subject?</b>	Complete Optional Learning Activities (OLA) on Show My Homework. Look up passages in the holy texts that we may not have covered in class. Complete extra timed exam questions

# GCSE Combined Science Trilogy

<b>Course Details</b>	<p><b>AQA GCSE Combined Science Trilogy</b></p> <p>All GCSE Science courses started in Year 9; in Year 10 students chose to sit Separate Sciences or Combined Science. The majority of students are completing Combined Science. However, both Separate Sciences and Combined Science are two-year courses so students will complete all examinations at the end of Year 11.</p> <p>Decisions about higher and foundation tiers of entry will be taken after mock exams have taken place in Year 11, so it is in the students' best interests to work as hard as they can throughout the course and demonstrate their capability to be entered for higher tier papers. Unlike the outgoing GCSE, no external examinations take place before the end of Year 11 and there is no opportunity for students to resit.</p> <p>Students will complete a number of required practicals and these will form a part of the examination papers. Therefore it is important that your daughter is in school to complete these. End of topic assessments will take place on a regular basis throughout the year in Biology, Chemistry and Physics</p>
<b>Exam Details</b>	<p>We are following AQA GCSE Combined Science Trilogy which is a two-year course. Students are examined in the summer of Year 11.</p> <p><b>The written examinations are structured as follows:</b></p> <p><b>GCSE Combined Science Trilogy</b></p> <p>Biology, Chemistry and Physics: 2 papers each subject</p> <p>All papers are 1 hour 15 minutes</p>
<b>Revision Guidance</b>	<p>We have revision guides and all-in-one workbooks for Combined Science to buy from the Science Department. We recommend that students buy and use these to support their studies during the two-year course, and to help prepare for tests and assessments. There are also lots of revision resources on the school system such as past paper questions.</p>
<b>Useful Websites</b>	<p>BBC GCSE Bitesize: <a href="http://www.bbc.co.uk/schools/gcsebitesize/science">www.bbc.co.uk/schools/gcsebitesize/science</a></p> <p>Seneca: <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p> <p>S-cool the revision website: <a href="http://www.s-cool.co.uk">www.s-cool.co.uk</a></p> <p>There are also other useful revision websites online including: <a href="https://www.my-gcse-science.com/">https://www.my-gcse-science.com/</a> and <a href="http://freesciencelessons.co.uk/">http://freesciencelessons.co.uk/</a></p> <p>Doddle Science is a resource that is available for all students to use at home or in school. It contains presentations, revision notes, questions, exam tips and tests: <a href="http://www.doddlelearn.co.uk">www.doddlelearn.co.uk</a></p> <p>Revision classes may be held prior to the examinations and will be publicised by class teachers preceding the examinations.</p>
<b>What can I do?</b>	<p>Help your daughter to make revision cards with selected information on related topics. Test your daughter: using her exercise book or revision notes to ask questions related to topics. Encourage her to use a revision guide and workbook.</p>
<b>What does your daughter need to do to succeed in this subject?</b>	<p>Regularly review your work to check your understanding.</p> <p>Start your revision early.</p> <p>Ask your teachers for advice.</p> <p>Practise and develop effective revision techniques, not just copying from a revision guide.</p>
<b>What does your daughter need to do to excel in this subject?</b>	<p>Read around the topics you are studying, for example using revision guides, websites, documentaries and specialist magazines, and making extra notes.</p>

# GCSE Separate Sciences

## Course Details

### AQA Separate Sciences

All GCSE Science courses started in Year 9; in Year 10 students chose to sit Separate Sciences or Combined Science. The majority of students are completing Combined Science. However, both Separate Sciences and Combined Science are two-year courses so students will complete all examinations at the end of Year 11.

Decisions about higher and foundation tiers of entry will be taken after mock exams have taken place in Year 11, so it is in the students' best interests to work as hard as they can throughout the course and demonstrate their capability to be entered for higher tier papers. Unlike the outgoing GCSE, no external examinations take place before the end of Year 11 and there is no opportunity for students to resit.

Students will complete a number of required practicals and these will form a part of the examination papers. Therefore it is important that your daughter is in school to complete these. End of topic assessments will take place on a regular basis throughout the year in Biology, Chemistry and Physics.

## Exam Details

We are following AQA GCSE Separate Sciences which is a two-year course, students are examined in the summer of Year 11.

### The written examinations are structured as follows:

Biology, Chemistry and Physics: 2 papers each subject

All papers are 1 hour 45 minutes

## Revision Guidance

We have revision guides and all-in-one workbooks for the Separate Sciences available to buy from the Science Department. We recommend that students buy and use these to support their studies during the two-year course, and to help prepare for tests and assessments. There are also lots of revision resources on the school system such as past paper questions.

## Useful Websites

BBC GCSE Bitesize: [www.bbc.co.uk/schools/gcsebitesize/science](http://www.bbc.co.uk/schools/gcsebitesize/science)

Seneca: <https://www.senecalearning.com/>

S-cool the revision website: [www.s-cool.co.uk](http://www.s-cool.co.uk)

There are also other useful revision websites online including: <https://www.my-gcscscience.com/> and <http://freesciencelessons.co.uk/>

Doddle Science is a resource that is available for all students to use at home or in school.

It contains presentations, revision notes, questions, exam tips and tests:

[www.doddlelearn.co.uk](http://www.doddlelearn.co.uk)

Revision classes may be held prior to the examinations and will be publicised by class teachers preceding the examinations.

## What can I do?

Help your daughter to make revision cards with selected information on related topics. Test your daughter: using her exercise book or revision notes to ask questions related to topics. Encourage her to use a revision guide and workbook.

## What does your daughter need to do to succeed in this subject?

Regularly review your work to check your understanding.

Start your revision early.

Ask your teachers for advice.

Practise and develop effective revision techniques, not just copying from a revision guide.

## What does your daughter need to do to excel in this subject?

Read around the topics you are studying; for example, using revision guides, websites, documentaries and specialist magazines, and making extra notes. Your daughter will benefit from having an enquiring mind and passion for the sciences as students are expected to be able to apply their learning in unfamiliar contexts.

# Level 2 Vocational Award in Hospitality and Catering

<b>Course Details</b>	WJEC vocational award in Hospitality and Catering Level 2
<b>Exam Details and assessment</b>	This qualification is made up of two units. Unit 1, The Hospitality and Catering Industry, is assessed through an exam which is 40% of the mark at the end of Year 11. For Unit 2 you will complete an assignment where you plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take approximately 12 hours.
<b>What will you study</b>	<p><b>Unit 1: The Hospitality and Catering Industry</b></p> <p>Learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry. Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.</p> <p><b>Unit 2: Hospitality and Catering in Action</b></p> <p>Learn about the importance of nutrition and how cooking methods can impact on nutritional value.</p> <p>Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review work effectively</p>
<b>What skills will you develop?</b>	You will develop a range of skills which are attractive to employers, colleges and universities Including:
<b>Revision</b>	Hodder revision book for Level 2 and Text book.
<b>Useful Websites</b>	<p><a href="http://www.nutrition.org.uk">www.nutrition.org.uk</a></p> <p><a href="http://www.bbcgoodfood.com/content/recipes">www.bbcgoodfood.com/content/recipes</a></p> <p><a href="http://www.eatwell.gov.uk">www.eatwell.gov.uk</a></p> <p><a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a></p> <p><a href="http://www.5aday.nhs.uk">www.5aday.nhs.uk</a></p>
<b>What can I do?</b>	<p>Ensure you have ingredients for practical sessions which happen weekly.</p> <p>You need to be well organised for practical lessons and the practical exam, bringing in recipes, apron, time-plan and other notes.</p> <p>Practice dishes at home, to improve confidence and this will help with confidence in the practical exam.</p> <p>To keep up with coursework, attendance is really important, as it is in controlled assessment time.</p>
<b>What does your daughter need to do to succeed in this subject?</b>	Complete coursework to deadlines and keep focused in controlled assessment time, so that you do not waste time and work to your best ability. Do plenty of independent research to get ideas for practical exam. Always practice dishes at home prior to practical exam. Research dishes using high level skills. Catch up on any missed lessons, so there are no gaps in your work.
<b>What does your daughter need to do to excel in this subject?</b>	Use high level cooking and presentation skills in the practical exam, so you can gain high marks. Be organised with class notes and homework and keep to deadlines with coursework. Keep class notes in a ring binder, so that you have them for revision.



## Frequently Asked Questions

### **What is the difference between Level 2 Hospitality and Catering and GCSE Food and Nutrition?**

Level 2 has a little more coursework, and this carries 60% of the mark. Level 2 is a vocational course, meaning that it is all about the world of work and working in the hospitality sector. The paper is worth 40% of the mark. It is graded Pass, Merit, Distinction.

GCSE is more about food and the science behind food e.g. How do cakes rise? Why did my meringue collapse? What happens to bread when we knead it? It has some coursework also, but the exam paper and coursework are 50% each of the total grade. It is graded 1-9

### **Do we do more cooking in Level 2?**

No, it is about the same and students cook each week in Year 10, often cooking the same things. In Year 11 the GCSE students have two Non-exam Assessments to do, so Year 11 is busy with completing this, but both assessments involve some cooking

### **How do the practical exams differ for each course?**

For Level 2, students have to make two dishes in 2½ hours. They are given a scenario and have to prepare their dishes answering the scenario

GCSE students have to make three dishes with accompaniments in 3 hours. They are given a title to research first and create a menu.

### **What is the difference in the written paper?**

The GCSE written paper is 1 hour 45 minutes

The Level 2 written paper is 1 hour 30 minutes