

BULLERS WOOD SCHOOL FOR GIRLS



AND SIXTH FORM





PROSPECTUS



WELCOME

Bullers Wood School is a comprehensive girls' school with a mixed Sixth Form providing an outstanding, exciting and holistic education based on traditional values and a warm friendly ethos which are at the core of all that we do. Parallel to this is the hard work of our students and staff, supported by parents and carers. Our students' achievements over many years are a testament to this – demonstrated in their impressive academic results, their many and varied successes in extra-curricular fields and their personal qualities.

A 'can-do' culture pervades the school and inspires the whole community. Students are offered rich opportunities within and beyond the academic curriculum to find their niche, experience success and develop self-confidence. We have an excellent pastoral care system, which ensures that each student is happy, cared for and known by staff, allowing them to develop into well-rounded young women and men. This is underpinned by a strong emphasis on self-discipline, mutual respect, tolerance and celebration of diversity. Our teachers have a passion for their subjects and are able to convey their knowledge and enthusiasm. We have an unremitting focus on learning and a genuine conviction that each child can both enjoy success and strive for excellence.

Our students benefit from a range of visits in this country and further afield which provide experiences which enhance and extend their studies. The theatres, museums and galleries of London provide numerous prospects for students to enrich classroom based learning. Other opportunities include skiing in California, History and Politics study trips to Washington, Geography Field Trips to Iceland as well as cultural and language trips to Spain, France, Germany and Italy. The more adventurous travel further afield on World Challenge expeditions to places such as China and Madagascar where they undertake community and conservation based projects.

Girls join the School in Year 7, and the vast majority stay on until Sixth Form where students from other schools also join us; many progress to university including Oxbridge and Russell Group. We were graded 'Outstanding' by Ofsted in 2011 and the school has gone from strength to strength in many ways since then.

In recent years at GCSE over 80% of students achieved five or more 9-4 grades (including English and Mathematics), with significant numbers gaining the very highest grades. Results at A level have been equally enviable. In recent years, large numbers of all A-levels taken were passed at grades A*, A and B, placing us higher than many other schools. Our value-added figures according to government measures are excellent. Overall, at GCSE and A Level, Bullers Wood is one of the highest achieving schools locally and nationally.

Bullers Wood School is an exciting place to work and to learn. I am very proud to lead a team of highly professional, committed staff, many of whom have chosen Bullers Wood for their own daughters and sons. We look forward to you visiting us to see for yourselves what our school has to offer.

Simon Hardwick Headteacher





OUR ETHOS

Welcome to Bullers Wood School where girls learn in a safe, challenging environment that encourages them to achieve their full potential.

Bullers Wood is a high-performing school that consistently achieves excellent results and we encourage our students to reach the highest academic, sporting, cultural and aesthetic standards.

We are ambitious for all our students and are committed to helping all our girls become well-educated, independent, confident and motivated young women.

Academically, each girl is encouraged and helped to develop sound study habits. We provide our students with an academic curriculum that has breadth and balance; every day, there are opportunities for students scientific, technological, linguistic, creative and artistic talents to grow and flourish.

Regular assessments are used to monitor girls' progress carefully, and challenging, yet realistic, targets are set so students can continue to attain excellence.

As a high performing school we seek to develop the whole person, helping our students to develop an open mind along with the ability to make and understand moral judgements.

We are committed to providing a school life that inspires girls in the classroom and beyond. Our girls learn to work on their own and as part of a team by taking an active part in school life. Many go on to become decision-makers and leaders in a wide variety of careers and projects.



AIMING HIGH

We aim high and believe our girls will flourish when they are motivated. We offer a school environment where students are engaged, animated and challenged by learning inside and outside the classroom. We encourage girls to achieve excellence in all areas of the curriculum and in all aspects of school life.

Bullers Wood is recognised as a High Performing Specialist School. We are proud of that status and, as a result, we strive to be a centre of excellence and achievement. There is a spectrum of educational opportunities available to our students, so that they can secure success.

At our last Ofsted inspection, Bullers Wood was judged 'Outstanding' – an achievement that is testament to the hard work of our whole community, including teachers, governors, students, parents and other stakeholders.

Every member of staff is committed to the welfare and well-being of our students. We foster a sense of responsibility that begins with our teachers who are all determined to improve outcomes for their students.

Our core purpose is to provide effective teaching and to inspire lasting learning. We expect each girl to fulfil her academic potential and we will support her with effective and challenging teaching. We work hard to identify the individual aptitudes, abilities and needs of each girl and give appropriate support in every subject and through the range of extended curricular activities.

"THE WARM, SUPPORTIVE RELATIONSHIPS... ARE AN IMPORTANT FACTOR IN THEIR ENJOYMENT OF SCHOOL. MUTUAL RESPECT AND TOLERANCE UNDERPIN THE ETHOS OF THE SCHOOL."

OFSTED INSPECTION 2011















BEYOND THE CLASSROOM

Bullers Wood is a school where children flourish and make the most of their talents and abilities both in and beyond the classroom. The Duke of Edinburgh Award programme is a prime example of this, with huge numbers of 100 students are involved. The boost in self-confidence that this gives young people is real and noticeable.

Throughout their life at Bullers, students are offered a wide range of extracurricular, enrichment and personal development opportunities. These are delivered through subjects, our rich citizenship programme, assemblies, tutor time and the day-to-day life of school. They include a wide range of extracurricular clubs and activities, trips and visits, special events and opportunities offered through our rich spiritual, moral, social and cultural curriculum.

As a school on the doorstep of London, we embrace the opportunities presented by this vibrant and cultural city. We particularly promote wider participation in sport, artistic and performance opportunities, and cultural events and reflection. This offer is carefully planned to ensure introduction at the appropriate time as students move through the main school and into our Sixth Form.

At Bullers, we offer a rich variety of extra-curricular activities, which change regularly depending on the interests of staff and students.

WE ARE
COMMITTED
TO PROVIDING
A SCHOOL LIFE
THAT INSPIRES
GIRLS IN THE
CLASSROOM
AND BEYOND



OUR COMMITMENT

We expect our girls to make the most of their abilities and talents. In turn, we commit to teach with high expectations, striving to ensure students fulfil their potential in both the academic and complementary curriculum.

Our ethos and teaching methods help girls to develop into enquiring, knowledgeable, creative and articulate lifelong learners and we will do our best to ensure that every girl achieves the best possible results while she is with us.

At Bullers Wood, our students have access to the best resources. The historic buildings of the main school are complemented by state-of-the-art dance and drama studios. In addition, our Virtual Learning Environment is a website with a wealth of resources for students and where parents can track their daughter's progress.

We encourage students in leadership, ensuring they display selfdiscipline and responsible behaviour that makes a positive contribution to the life of the School and the wider community. We will develop students who respect others, take responsibility for their own actions and become good citizens.

The unique combination of an academic culture and a caring environment at Bullers Wood helps students to adopt healthy, physically active and safe lifestyles as they develop into young women who are both happy and capable of future independence.





STUDENT SUPPORT

School life is not just about academic achievements. We also nurture our students and take pride in the quality of our pastoral care, ensuring that learning takes place in a caring, stimulating and supportive environment.

We care for our students, giving them a safe environment where they can talk and discuss their lives with their teachers and with their peers. Our staff will always have the safeguarding of the welfare of their students as their top priority and students are supported every step of the way throughout their journey at the School.

Every member of staff is committed to opening the hearts and minds of our girls so they are able to develop excellent working relationships with all those they are involved with at the School.

We believe that each child has individual needs, strengths and talents and we strive to develop the whole person, doing all we can to ensure each student cultivates a sense of dignity, self-worth, and personal responsibility.





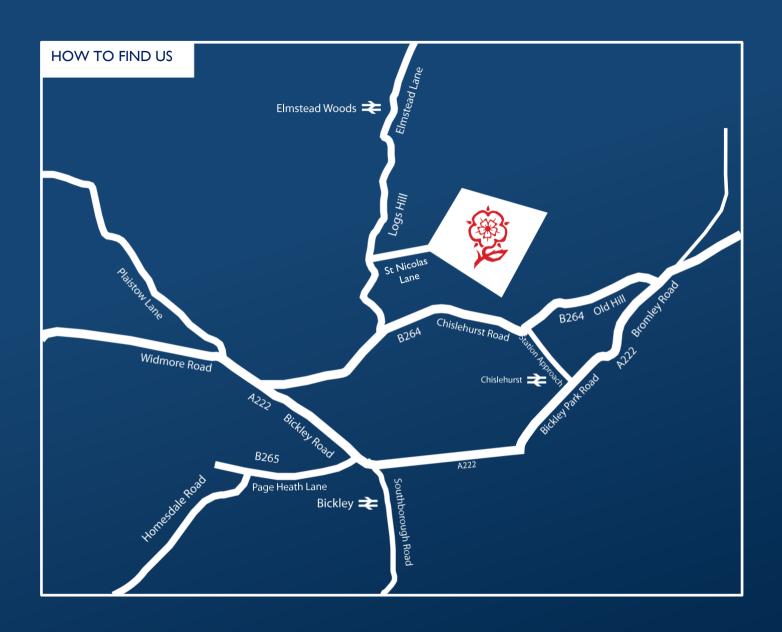


"STUDENTS ARE CONFIDENT THAT THEIR VIEWS ARE LISTENED TO; THEY HAVE A STRONG VOICE IN SCHOOL DECISIONS AND ARE ACTIVELY INVOLVED IN THE REVIEW OF THEIR CURRICULUM AND THE EVALUATION OF TEACHING AND LEARNING."

OFSTED INSPECTION 2011









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