



Bullers Wood Sixth Form

The Sixth Form Experience

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Our aims



- Provide a safe learning environment for all our students
- Ensure they have opportunities to facilitate their next steps- either to higher education, apprenticeships or employment
- Support both their academic and personal development- recognising their position as emerging young adults

VESPA - The A Level Mindset



V = Vision

How well do you know what you want to achieve?

E = Effort

How many hours of independent work do you do per week?

S = Systems

How do you organise your learning and time?

P = Practice

What kind of work do you do to practise your skills?

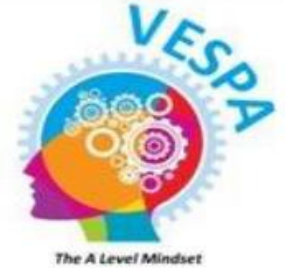
A = Attitude

How do you respond to setbacks?



VESPA: The A Level Mindset

Being a Successful A Level Student



Vision



Effort



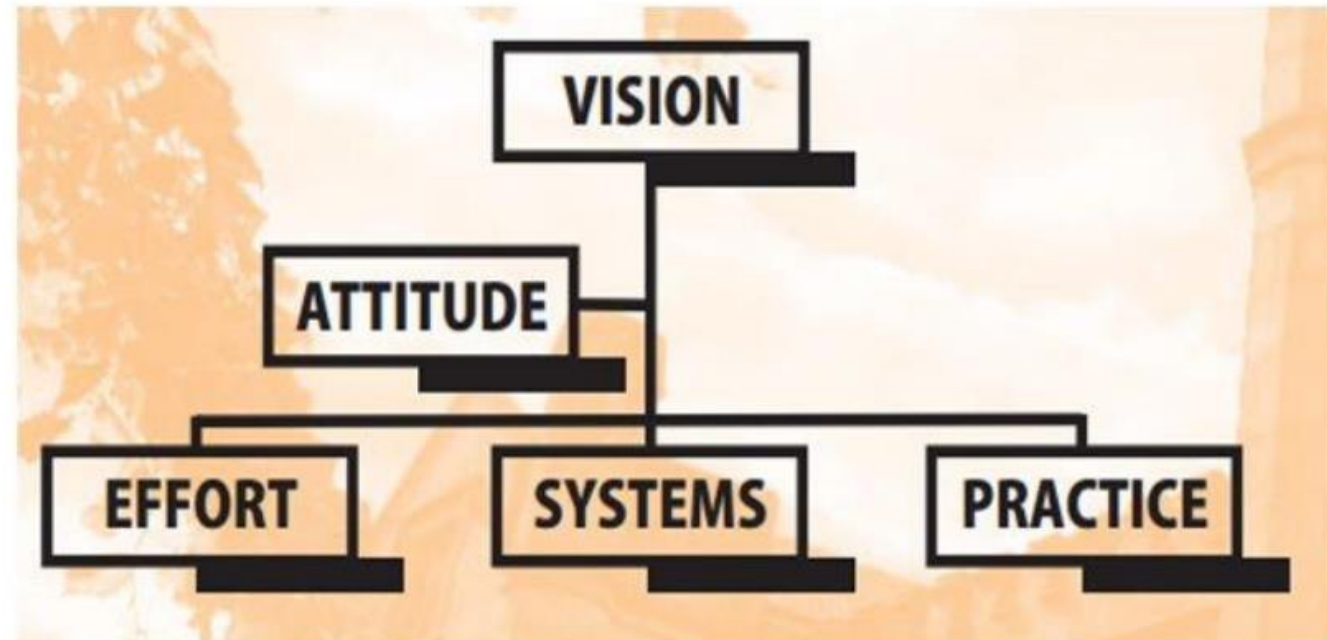
Systems



Practice



Attitude





Do you know what you want to achieve?

Do you know what you want to do after Sixth Form?

Do you have a clear actionable plan for this?

Will you stick to it if you encounter set backs?



How many hours of proactive independent study do you do?

There is a clear link between this and exam success.

Top students = 20+ hours of independent study per week.

Systems

This links to your time management and organisation.

Do you have clear systems for these two things in place?

Do you plan your time?

Will you plan the use of your study periods before a day starts?

Do you know how to organise your folder?

Do you have a system to track your learning and progress?

Ppractice

This is about how you study rather than how much (effort).

What are you doing to learn content?

Active vs passive learning

How do you revise?

How are you getting practice of key exam skills?

Are you seeking out feedback and acting on feedback received?

Attitude 👍

How positive are you?

How do you cope with setbacks and challenges?

Are you resilient?

How can you help?

Use **Show My Homework** App to track;

- Homework and deadlines
- Timetables

School Gateway

- Students cannot self report non attendance
- Please use the School gateway app

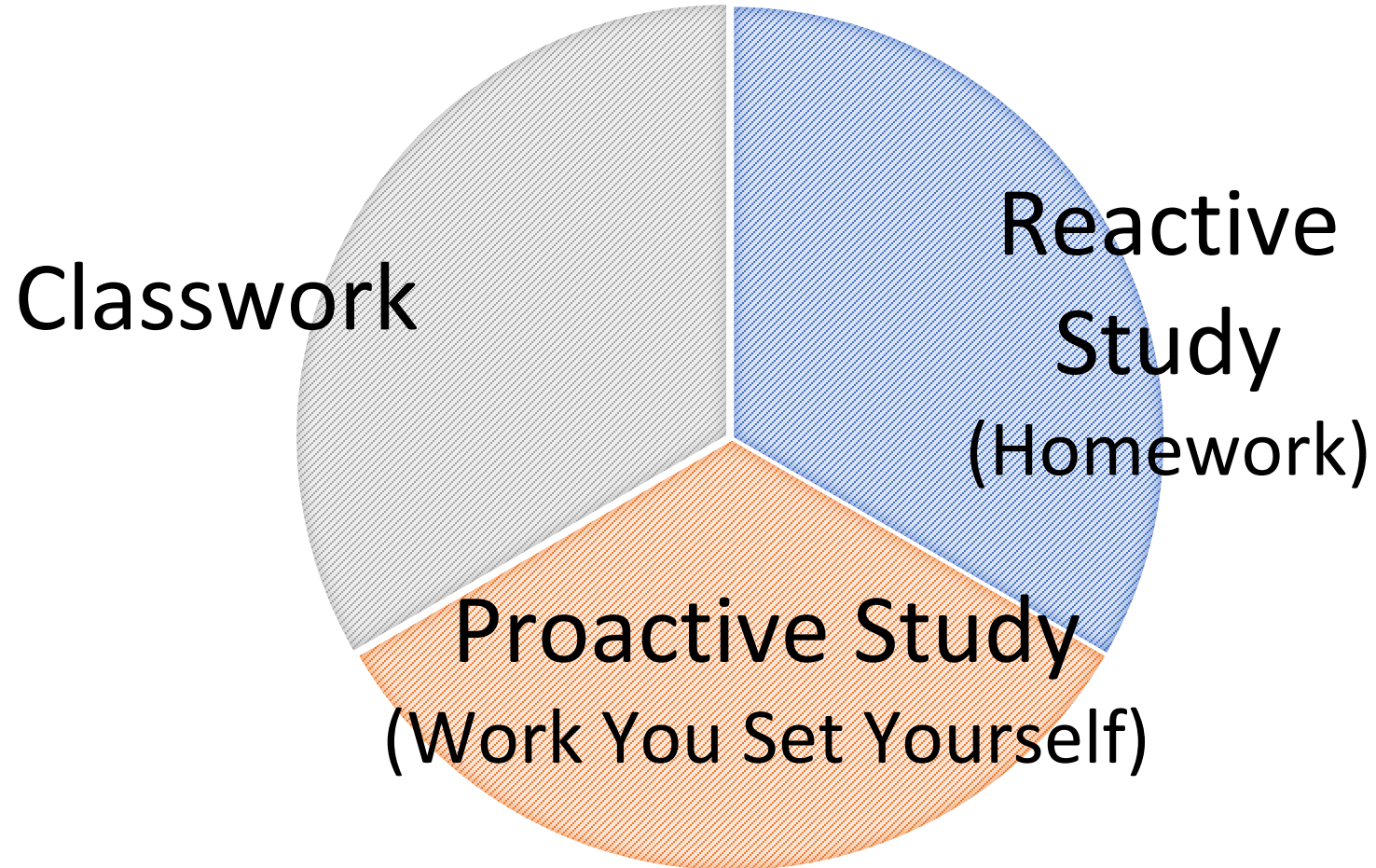
The Weekly Review:

Studies show that cramming and bingeing on learning in one big block is not productive. Snacking or reviewing learning little and often is far more productive.

TOP TIPS

- Try and encourage your students to put aside an hour where there are no distractions (no phone). A good time is Monday morning or Friday afternoon.
- Split the hour into even segments, so 20mins per subject if they are studying 3 subjects.
- Students should use this time to review the learning they've covered. Strategies that might help them are:
 - 1) Check class notes are complete and understood.
 - 2) Summarise learning into mind maps or flashcards.
 - 3) Highlight material they have found hard this week, this should be areas you tackle in your study periods
 - 4) Go through their upcoming deadlines (homework, coursework) and make a prioritised 'to do list', when they need to do it and in which order.
- Students should feel much more organised after this is done. They also are encouraged to recognise what they don't know, which is much better than not knowing what they don't know. They can action it if they know!

Three Types of Work





Bullers Wood Sixth Form

Tutor Presentation



Role of the Tutor

- First port of call for pastoral support
- Discussing attendance
- Promote organisation skills
- Delivery of Personal Development Programme (in Charge Curriculum)
- Checking Dress code – see website for further details
- UCAS references

*“Their personal development is **outstanding**. The wide range of enrichment activities available enhances students' economic well-being and encourages them to adopt healthy lifestyles.” Ofsted 2011*

Form Time- Programme of the Week

Form starts at 12:50pm in your form rooms (12:45 lunch ends- 5 mins transfer)

We alternate assemblies each week- e.g.- One week Friday, the next Thursday

- **Monday**- in Charge Curriculum
- **Tuesday**- in Charge Curriculum
- **Wednesday**- Reflective Diaries/VESPA/ Virtual assembly/Current Affairs
- **Thursday** –Main School assembly/ Reading/Private Study
- **Friday** –HOY Assembly/Reading/Private Study

In-Charge Curriculum

- Your daughter/son is an emerging young adult, and the sixth form curriculum of Personal development education supports them as they prepare for life beyond school.
- We have created a programme that covers life skills including finance and independent living as well as relationships and mental health.

In Sixth Form, we call the PD curriculum our **in – CHARGE curriculum**.

These topics cover all the elements of compulsory character education for Post -16.

This is taught through form time and assemblies.

IN-CHARGE 6TH FORM PROGRAMME

CASH FLOW



Managing your money, Employment,
Budgeting and Savings

HEALTH



Mental health, Stress, Sexual health,
Coping strategies, Body image

ADULT RELATIONSHIPS



Consent, Personal values, Coercion,
Pregnancy, Pornography, Fertility,
Managing abuse, Conflict resolution.

RISK



Travel, First Aid, Substance
abuse, Alcohol, Intimacy,
Managing conflict

GROWTH



Future opportunities, Financial
decisions, Professional identity,
Application processes

EQUALITY



Challenging prejudice, Diversity within
society, Challenging discrimination

Expectations

- Please make sure you have familiarised yourself with the **Student Handbook** which was emailed to students. Copies will be sent to parents.
- It has very clear information about our rules, expectations and policies.

ID cards and Lanyards

Sixth Form students have been issued with an ID pass and a lanyard which they are required to wear around their neck at all times whilst on site. It should also be used to tap in and out at the school gate.



Study Afternoons

There are no study mornings; every Sixth Former must register each day at 8.30 (late mark recorded after this time resulting in 30 mins detention after school) and remain in school until at least 1:20pm.

Study afternoons are a privilege:

- Not to be used for part time work

Absences

- Please report absence through the School Gateway app
- If there are ongoing medical issue please inform HOY
- Unauthorised absences include holidays and driving lessons
- Avoid dental and medical appointments during school hours
- If your son/daughter is unwell at school he/she must report to the Sixth Form Office (i.e. not straight home without informing anyone)



Enrichment Activities





Additional Qualifications/clubs

- ✿ **Duke of Edinburgh
Award Silver Scheme**
- ✿ **EPQ (Extended Project
Qualification)**
- ✿ **MOOCs**
- ✿ **Peer mentoring**
- ✿ **House Leadership**
- ✿ **Sports clubs**
- ✿ **LGBTQ+ Forum**

**Drama productions-
Grease 2023**