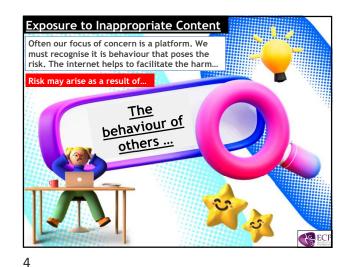


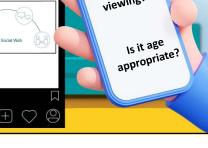


**ONLINE RESILIENCE** To help prevent the harm, children need to be streetwise online. This is sometimes called **digital literacy,** and it has three elements: Technical Media Social literacy -knowing your way around technologies and having technical Media literacy -understanding different platforms and being able to judge the literacy -understanding online etiquette and the way things are quality and reliability of online skills; done online. sources; • You can't shield children from all risks online, any more than you can offline. Not all of those risks have to turn into harm! EC

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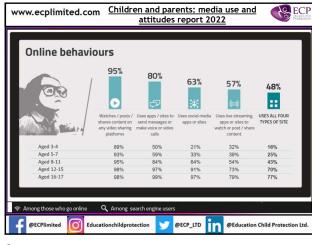


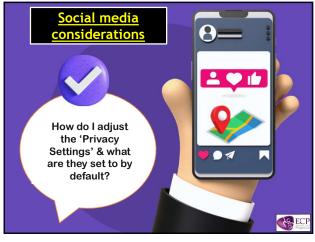
181 What are they viewing? Is it age appropriate? OF  $Q + \bigcirc$ 0 5



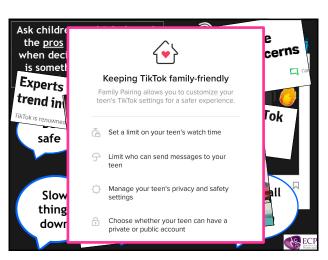








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www.ecplimited.com Children and parents: media use and ECF attitudes report 2022 Creative and building games - 49% 1. Creative and building games - 509 a. Roblox, Minecraf e.a. Roblox, Minecrafi Multiplayer games – 45% e.g. Fortnite, Fall Guys, Among Us 2. Puzzles or quizzes - 43% e.g. Trivia 360, Sudoku, Candy Crush 3. Action/adventure - 40% 3. Playing in a virtual world - 37% e.g. Super Mario, Legend of Zelda e.g. World of Warcraft, The Sims 4. Multiplayer games – 30% e.g. Fortnite, Fall Guys, Among Us 4. Shooters – 38% e.a. Star Wars:Battlefront, Call of Duty 5. Action/adventure – 29% e.g. Super Mario, Legend of Zeldo Sports – 37% e.g. FIFA, NBA, Rocket League Playing in a virtual world – 28% e.g. World of Warcraft, The Sims 6. Fitness and dance – 26% e.g. Wii Fit, Just Dance @ECPlimited 0 Educationchildprotection 9 @Education Child Protection Ltd

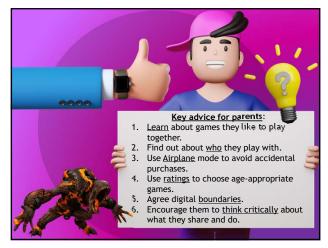
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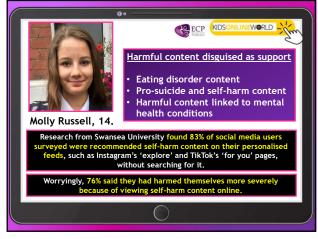


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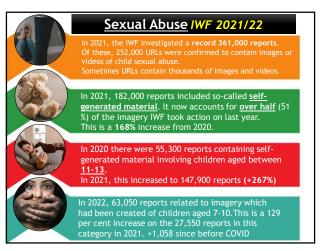






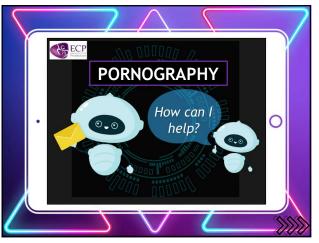










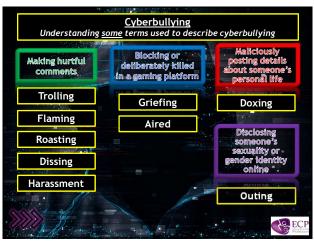


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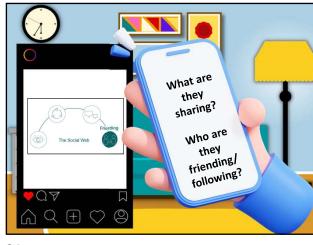






ehaviour in the 9 'online world' When talking to children about how they treat each other and being 'kind'. Ensure that reference is made to their behaviour in the 'online world' too. ECP

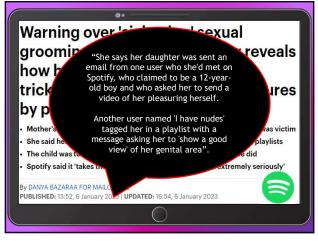
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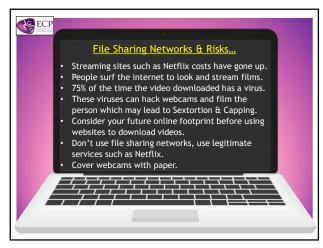


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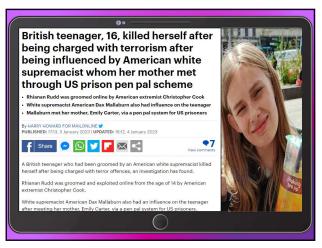




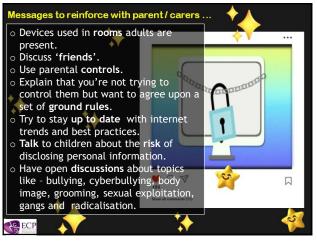


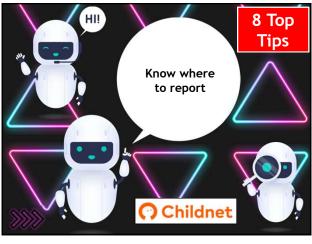










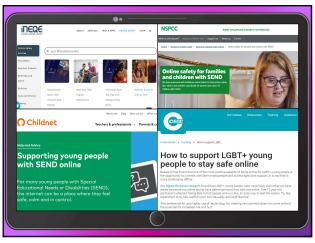












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