



French – KS3 Curriculum Summary (2023-2024)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 7: Me, My family & Friends | MYSELF Learning how to pronounce key French sounds Meeting & greeting people Saying your name Counting up to 31 Saying your age and your birthday Saying the date Talking about the weather (basic) Meeting & greeting people <u>GRAMMAR:</u> Notion of grammatical gender and number. « Avoir » in the present tense. Understanding infinitives. | MYSELF Talking about siblings Describing a classroom Talking about likes and dislikes Describing yourself and others Saying what you do <u>GRAMMAR:</u> Use of « ne...pas » to make a verb negative. Introduce possessive adjectives. Definite (le, la, les, l') and Indefinite (un, une, des) articles. « Être » and « Faire » in the present tense. <u>Hard Thinking:</u> adjective agreement + position in the sentence / teach yourself the present tense of regular « er » verbs -> « Aimer » in the present tense. | SCHOOL Telling the time Talking about school subjects Talking about what you wear to school Talking about your school day <u>GRAMMAR:</u> Revise how to agree adjectives. Telling the time (12h clock). « Porter » + « Ne pas porter de... » in the present tense. Using adjectives after nouns. <u>Hard Thinking:</u> liaison | SCHOOL Learning about a typical French school Say what there is/isn't Agreeing and disagreeing <u>GRAMMAR:</u> More opinions with quantifiers. More « er » verbs: « détester, porter, jouer, écouter, chanter, commencer...». « Il y a » in the positive and negative form. | FREE TIME Talking about sports Talking about activities Discovering sports in French-speaking countries <u>GRAMMAR:</u> Weather : revise « Il y a » and « Il fait ». « Jouer à ». « Faire » in the present tense. Cognates. More opinions with quantifiers. <u>Hard Thinking:</u> « jouer à » vs « faire du ». | FREE TIME Talking about what you like doing Creating an interview with a celebrity <u>GRAMMAR:</u> « Aimer » + the infinitive. <u>Hard Thinking:</u> forming and answering questions. |

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| Year 7: Me, My family & Friends | Cultural capital: Learning some popular French first names and how to pronounce them. Months and different celebrations. | Cultural capital: Comparing classrooms in different countries in the French-speaking world (Africa). Learning about the French language and where it is spoken. Colonial past. Learning about what young French people typically like and dislike. Learning about popular BD (bandes dessinées) and mangas. Understanding differences and similarities between Christmas in UK and France. Videos of some Parisian shop fronts at Christmas. | Cultural capital: Poem in French about colours. Comparing what pupils wear for school in different countries, including some in the French-speaking world. | Cultural capital: Differences and similarities in timetables. Learning about a typical school day in France. Learning about a typical French school and compare duration of school day/ holidays - Students look at website from link school and read posters/ brochures. Looking at schools in the Alps. | Cultural capital: Typical sports from French-speaking countries. Colonial past. Some winter Olympics sports. Learning about sport in French-speaking countries. Colonial past. | |

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| Year 8: Home, Town & Free Time | AT HOME AND MY DAY Where people live <i>(« je/tu » with « habiter »)</i> Naming rooms and floors in my house <i>(more practice of « habiter »)</i> Naming furniture in my bedroom <i>(simple prepositions to say where)</i> | MY DAY AND IN TOWN What we do in the evening <i>(the pronoun « on » to say “we”)</i> Telling the time <i>(pronouns « ils/elles » to say “they”)</i> Places in a town <i>(« Est-ce qu’il y a...? » to ask a question)</i> | IN TOWN Asking for directions <i>(understanding when to use « tu /vous »)</i> Saying “I am at ...” and “I am going to ...” <i>(prepositions « à la / à l’ / au / aux »)</i> Expressing my opinions <i>(more practice with « à la / à l’ / au / aux »)</i> Plans to go out <i>(« je vais aller » and « je voudrais aller »)</i> | LEISURE Ordering drinks and snacks <i>(practising numbers 1-99 in Euro prices)</i> Sports and games <i>(« jouer + à la/à l’ au/aux »)</i> Musical instruments <i>(« jouer + de la/de l’/du/des »)</i> | LEISURE What I like to do <i>(« aimer + infinitive »)</i> What we can do at the leisure centre <i>(« on peut + infinitive »)</i> Going on holiday <i>(« aller + infinitive »)</i> | LEISURE IN PAST TENSE Events in the past tense <i>(and using the passé composé)</i> What I did with my friends <i>(and using the perfect tense with –er verbs)</i> Preparing for my French trip <i>(and taking part in trip to France)</i> |
| Year 9: Family, Home, Free Time, Holidays | FAMILY AND HOME Talking about families <i>(all 6 parts of –er verbs)</i> The jobs people do <i>(« être », « ne ... pas » and masc/fem jobs)</i> Where people live <i>(« depuis » to say “how long for”)</i> | FAMILY & HOME Describing the weather <i>(« on va » and the connectives « quand/si »)</i> Describing a typical day in someone else’s life <i>(–ir, –re and irregular verbs)</i> FREE TIME Last weekend <i>(writing in the perfect tense using « avoir » + regular –er verbs)</i> | FREE TIME Yesterday evening <i>(writing in the perfect tense using « avoir » + irregular –er verbs)</i> Talking about TV programmes I have watched <i>(giving past tense opinions using « c’était »)</i> | FREE TIME Talking about where I went <i>(writing in the perfect tense using « être »)</i> Talking about past events <i>(extending and linking sentences)</i> TRAVEL AND HOLIDAYS Countries and languages <i>(the prepositions « à » and « en »)</i> Talking about holidays <i>(asking questions using question words)</i> Describing a holiday centre <i>(giving opinions)</i> | TRAVEL AND HOLIDAYS A past holiday (+ future holiday) <i>(practice of perfect & near future)</i> Disastrous holidays <i>(writing in the perfect tense)</i> FRIENDS AND PLANS My friends <i>(« notre » and « nos » to say “our”)</i> Pocket money <i>(« j’ai besoin de ... » to say “I need”)</i> Gadgets and devices <i>(practice with comparative and superlative adjectives)</i> | FRIENDS AND PLANS Reading & writing in the present, past, future <i>(more practice with the 3 main time frames)</i> Expressing hopes & wishes for the future <i>(more practice with various verbs + infinitive)</i> |