



History – KS3 Curriculum Summary (2023-2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7: Power and religion in the Medieval period	<p>How did Bromley change during the Medieval period?</p> <p>Did the Normans bring a “truckload of trouble” to England?</p> <p>Substantive knowledge: Religion</p> <p>Disciplinary knowledge: Evidence, change and continuity, interpretations</p>	<p>Why did religion matter so much in Medieval England?</p> <p>Substantive knowledge: Church, Catholicism</p> <p>Disciplinary knowledge: Significance</p>	<p>How powerful were Medieval rulers?</p> <p>Why can’t historians agree about King John’s terrible reputation?</p> <p>Substantive knowledge: Monarchy, rebellion, parliament</p> <p>Disciplinary knowledge: Evidence, interpretations</p>	<p>Was the Black Death a good thing for Europe?</p> <p>Substantive knowledge: Public health</p> <p>Disciplinary knowledge: Evidence</p>	<p>Why did medieval people risk their lives by joining the Crusades?</p> <p>Substantive knowledge: Church</p> <p>Disciplinary knowledge: Cause and consequence</p>	<p>What can Mansa Musa reveal about the Malian Empire?</p> <p>Substantive knowledge: Economy</p> <p>Disciplinary knowledge: Significance, evidence</p>
Year 8: Reformation, revolution and empire in the Early Modern Period	<p>Why did Henry VIII break from Rome?</p> <p>How winding was the road to Protestantism in Tudor England?</p> <p>Substantive knowledge: Church, papacy, Catholicism, Protestantism</p> <p>Disciplinary knowledge: Cause and consequence, change and continuity</p>	<p>Why did the Civil War break out in 1642 and not before?</p> <p>Substantive knowledge: Civil War, parliament, monarchy</p> <p>Disciplinary knowledge: Cause and consequence</p>	<p>What does 'The Five' reveal about the Industrial Revolution?</p> <p>Substantive knowledge: Industrial revolution</p> <p>Disciplinary knowledge: Significance</p>	<p>How much does Ukawsaw’s story reveal about slavery?</p> <p>How should we remember the abolition of slavery?</p> <p>Substantive knowledge: Persecution, government</p> <p>Disciplinary knowledge: Evidence, significance</p>	<p>Why don’t historians agree on what to call the 1857 conflict in India?</p> <p>Substantive knowledge: Colonisation, empire, native</p> <p>Disciplinary knowledge: Interpretations</p>	<p>When did London become multicultural?</p> <p>Substantive knowledge: Migration</p> <p>Disciplinary knowledge: Change and continuity</p>

Year 9: Power, protest and rights in the Modern period	How did a murder lead to war in 1914? How much can Reg Wilkes tell us about the Great War? Substantive knowledge: Nationalism, war Disciplinary knowledge: Cause and consequence, evidence	Russian Revolution – TBC Substantive knowledge: Communism Disciplinary knowledge: Cause and consequence	How rapidly did the fight for women’s rights develop in the 19 th -20 th centuries? Substantive knowledge: Democracy Disciplinary knowledge: Change and continuity	How could the Holocaust have happened? Substantive knowledge: Dictatorship, fascism Disciplinary knowledge: Cause and consequence	Decolonisation enquiry – TBC Substantive knowledge: Empire, decolonisation Disciplinary knowledge: TBC	How far was the British Civil Rights movement a “forgotten history”? Substantive knowledge: Immigration Disciplinary knowledge: Significance