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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Introduction to RS** What is Religious Studies and why is Religious Studies important? What is philosophy? Buddhism* How did Buddhism begin? What are Siddhartha Gautama's main teachings? What is the universal truth? What are the four noble truths? What is the eight-fold path? What are the five precepts? What is enlightenment? How do some Buddhists show their beliefs? What is meditation? How do you meditate? What are the benefits of meditation? What is the Sangha? What is life in the sangha like?	Animal rights** How are animals similar to humans? How are animals different to humans? How do we use animals? What is factory farming? What is freerange farming? What are the benefits and disadvantages of these? How are animals used in science? What is cloning? What is genetic modification? What is vivisection? What are the benefits and disadvantages of these? What is trade? What animals are involved? What are the benefits and disadvantages of it? How do we use animals in entertainment? What are the advantages and disadvantages of it? To what extent is it okay to keep animals as pets? What rights do animals have? What rights should animals have?	Gandhi* What was India and South Africa like during Gandhi's time? What did Gandhi do in South Africa? What did Gandhi do in India? Why was Gandhi so loved?	God** What is God like? What happens in the after-life? What do Christian believe happen after death? What do Hindu's believe happens after death? Is there any proof of the afterlife? Does the afterlife prove God's existence? Are miracles real? What miracles did Jesus perform? Do miracles prove God's existence? What is the teleological argument? What are the problems with the teleological argument? Does the design argument prove God's existence? What is the problem of evil? What evil is in the world? Does evil prove that God does not exist?	Independent project* Depends on the area each student chooses to research	Religion and narrative** What is morality? How do we know rights from wrong? What is a fable? What is a parable? What are some Christian parables? What are some Islamic parables? Why are parables used to teach people?

Year 8	Judaism What are the key terms and ideas in Judaism? Who are some leading figures in Judaism? Who was Abraham?	Judaism Who was Moses? What rules do Jews follow? Why do Jews follow Shabbat? How do they follow Shabbat? What is kosher? What do Jews wear? What does this represent? What is the synagogue like? Why do Jews go there?	Anne Frank What is the holocaust? What caused the holocaust? What was Anne Frank's life like in Amsterdam?	Anne Frank What restrictions were eventually put into place? What was life like for Anne Frank in the Annex? What was life like in concentration camps? Why do we learn about the story of Anne Frank?	Creation How was the world created? What are different religious views as to how the world was created?	Creation How does modern living effect the earth? Should we care about the planet? How can we campaign to protect our planet?
Year 9	Sikhism How did Sikhism begin? What are gurus? What are the 5 Ks? Why do Khalsa members wear the 5Ks? What is the Guru Granth Sahib? What is the gurdwara? What do Sikhs believe about the afterlife? Do Sikhs believe in equality? What are Sikh family like?	War What is war and who does it affect? Why do people go to war? What are religious views about war? What is the just war theory? What is pacifism? What is militarism?	Martin Luther King What was life like during Martin Luther King's time? What methods did Martin Luther King use? What beliefs influenced Martin Luther King? What did Martin Luther King do? How did Martin Luther King die?	Problem of evil What is evil? What is the problem of evil? How do Christians respond to the problem of evil?	Independent project* Depends on the area each student chooses to research. Christianity (Jesus)** How was Jesus born? What did Jesus look like? What did Jesus teach? How did Jesus die and why? How does the film Narnia portray the life of Jesus?	Religion and expression* To what extent is beauty in the eye of the beholder? What does Rembrandt's prodigal son painting show us? What is the story of the Ramayana and why is it significant? What is the story of Joseph and the Amazing Technicolor Dreamcoat? What does Islamic art look like?

If class is split between teachers: * = teacher A; ** = teacher B, unless agreed otherwise