

Spanish – KS3 Curriculum Summary (2023-2024)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Learning greetings and how to introduce yourself. Talking about personality (what you are like, what you are not like). Talking about age and numbers up to 15.</p> <p>Grammar: verbs <i>soy/ no soy</i> (I am/I'm not), <i>me llamo</i> (I am called) and <i>vivo</i> (I live)</p>	<p>Dates/ birthday, numbers up to 31 and months. The alphabet. Saying how many brothers and sisters you have. Talking about pets.</p> <p>Grammar: verb <i>tengo</i> (I have)</p>	<p>Describing your family. Describing hair and eye colour, physical characteristics in general.</p> <p>Grammar: verb <i>tengo/no tengo</i> (I have/ I haven't) and revision of <i>soy/no soy</i>. Masculine and feminine adjective endings.</p>	<p>Saying what other people look like. Planning and giving a presentation about yourself (including everything learnt so far).</p> <p>Grammar: verb <i>tiene/no tiene</i> (he/she has, he/she hasn't), <i>tienen/ no tienen</i> (they have/they haven't) and <i>es/no es</i> (he/she is, he/she isn't).</p>	<p>Saying which subjects you study and giving opinion on subjects and teachers. Days of the week and timetable. Describing your school and saying what facilities there are/ there aren't.</p> <p>Grammar: present tense conjugation (with particular attention to the verb <i>estudiar</i>, to study). Opinion verbs (<i>me gusta, me encanta, odio...</i>) <i>Hay/ no hay</i> (there is, there isn't)</p>	<p>Talking about what you do at break time. Preparing a presentation about your school and school routines</p> <p>Grammar: present tense conjugation of other regular verbs</p>
Year 8	<p>Saying what <i>you like to do</i> in your free time, with verbs of opinions and infinitive. Saying what <i>you do</i> in your spare time, with present tense and time expressions. Talking about the weather and hobbies in different weather conditions.</p> <p>Grammar: opinion verbs + infinitive (<i>me encanta/odio</i> etc...). Present tense verbs.</p>	<p>Learning the names of different sports and using the verbs <i>practicar</i> (to practice), <i>hacer</i> (to do) and <i>jugar a</i> (to play). Saying what you use your mobile phone for.</p> <p>Grammar: <i>practicar/ hacer /jugar a</i>, revision of present tense.</p>	<p>Describing your town or village and saying what there is/there isn't and if you like it or not. Saying what you do in your town and where you go. Telling the time and talking about your daily routine.</p> <p>Grammar: verb <i>es</i> (is) and <i>hay/no hay</i> (there is/isn't). Revision of opinion verbs and verb <i>ir</i> (to go) in present tense. Reflexive verbs for daily routine (eg.<i>me despierto</i>, I get up).</p>	<p>Ordering in a café: food and drinks vocabulary for a coffee shop + verb <i>quiero</i> (I want)/ <i>me gustaría</i> (I would like). Asking for the bill. Saying what you are going to do at the weekend, using the future tense.</p> <p>Grammar: the future tense (eg. <i>voy a</i> + infinitive, I'm going to...). Revision of numbers to express prices.</p>	<p>Describing where you live and saying where it is. Talking about rooms in the house and comparing types of houses.</p> <p>Grammar: verb <i>es</i> (is) vs <i>está</i> (is located). The comparative: <i>más que</i> (more... than), <i>menos que</i> (less... than)</p>	<p>Saying what you can do in a holiday destination. Asking for and giving directions.</p> <p>Grammar: verb <i>se puede</i> (you can) + infinitive. The imperative (turn/ carry on straight etc...).</p>

Year 9	<p>Talking about a past holiday. Saying what you did on holiday. Describing the last day of holiday. Saying what your holiday was like.</p> <p>Grammar: revision of the present tense and introduction of the past tense (verb <i>ir</i> + regular verbs). Time connectives (firstly, then etc). Exclamations (how cool!)</p>	<p>Giving a presentation about your holidays, including where you went, how you got there, who with and what you did. Talking about summer camps with activities you can do there and describing a world trip.</p> <p>Grammar: revision and use of present, past and future together.</p>	<p>Learning vocabulary for food and drinks and saying what food you like/dislike and why. Describing mealtimes (what you eat as a main, second, dessert). Ordering a meal in the restaurant and asking for the bill.</p> <p>Grammar: revision and use of present, past and future together.</p>	<p>Discussing what to buy for a party using the future tense. Food and drink quantities (kilo, packet etc). Giving an account of a party, using present, past and future together.</p> <p>Grammar: revision and use of present, past and future together.</p>	<p>Arranging to go out and making excuses. Discussing getting ready to go out. Talking about what you are going to wear.</p> <p>Grammar: the conditional tense (<i>¿Te gustaría...?</i>, would you like...) <i>No puedo</i> (I can't). <i>Tengo que</i> (I have to) + infinitive.</p>	<p>Talking about what type of music you like and vocabulary for different genres of music. Talking about tv and vocabulary for different TV programmes. Talking about what you did yesterday.</p> <p>Grammar: revision and use of present, past and future together.</p>
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