

BWS Girls Parent/Carer SEND Referral Form

This form must be signed off by the Head of Year (HoY) for the referred student

Student Name:		Form Group:	
Name of the Referrer:		Relation to child:	
Name of supporting HoY:		Date of Referral:	

Main Concern (Please tick one or more of the below needs)

Communication and Interaction	
This area includes speech, language and communication needs (SLCN), which could mean difficulties with speech production, the understanding of language, the expression of language or a combination of all three. It also includes difficulties with the social use of language.	<input type="checkbox"/>
Cognition and Learning	
This area includes general learning difficulties (which may be moderate or severe), profound and multiple learning difficulties (PMLD) and specific learning difficulties (SpLD). SpLDs include: difficulties with reading and spelling, difficulties with number and calculation, and coordination. People with one or more SpLDs have a 'spiky profile' of attainment, with areas of strength (sometimes very high) and areas of need.	<input type="checkbox"/>
Social, emotional and mental health	
Challenging behaviours are displayed for many reasons, which may be indicative of underlying mental health difficulties (such as anxiety or depression), or emotional issues (such as disordered attachment).	<input type="checkbox"/>
Physical and/or Sensory	
This area includes sensory impairments, such as visual impairment (VI) and hearing impairment (HI), as well as physical disabilities such as cerebral palsy. Children with these disabilities will usually access support from the specific local team, which may be a combination of education and health services.	<input type="checkbox"/>

Additional information and external agency involvement:	
Previous provision or intervention received:	
Strategies tried	Outcome/impact
Relevant information from Primary School	

How is the above impacting the student at school?

Academically	Socially	Behaviourally	Not impacting school	Other:	

Aims and desired outcomes*:
Communication and Interaction:
Cognition and Learning:
Social, emotional and mental health:
Physical and/or Sensory:

**At Bullers Wood School we work with families' desired aims and outcomes to create a child centred approach in line with the SEN Code of Practice 2014. The above aims and desired outcomes will be considered when discussing future provision for the child. Whilst it is our aim to meet the needs of our students through a child centred and graduated approach we understand that all student and parental wishes may not be applicable in a mainstream school setting.*

Once complete – please send to with the title/subject as:

SEND Referral, name of the student, form group

Office use only:

Signature of SENCo:		Date:	
----------------------------	--	--------------	--